



Grand View University
Spring 2011

{ learning · teaching · exploring · growing }



**BUILDING
COMMUNITY**

8





Learning happens best in community.

Sure, we learn many things on our own, or we can be self-taught in a guided learning process. Within higher education today, there are many online institutions promoting the notion of “going to college in your pajamas” or never leaving home to earn a college degree. While some of those programs offer legitimate learning opportunities, the kind of learning and holistic development of mind-body-spirit that is expected of college-educated adults these days happens best in a college/ university campus environment – in an academic *community*.

Ten years ago, in response to an explosion of various rankings that use a variety of (sometimes questionable) methodologies, a group of education researchers at Indiana University began with the question, “What really matters in college?” Their research demonstrated that student engagement was key and led to the development of the National Survey of Student Engagement (NSSE).

Student learning is most effective when the following educational practices are in place and work effectively:

1. Level of academic challenge
2. Active and collaborative learning

3. Student-faculty interaction
 4. Enriching educational experiences
 5. Supportive campus environment
- The survey – administered to students to judge the level and effectiveness of these practices – contains roughly 90 specific questions categorized into these five benchmark areas.

Much of the second benchmark (active and collaborative learning), nearly all of the third (student-faculty interaction), a fair bit of the fourth (enriching educational experiences), and all of the fifth (supportive campus environment) depend heavily on meaningful interaction with professors, fellow students, and university staff members. Much of the interaction measured is face-to-face and campus-based. More easily put, this type of interaction takes place in an academic *community*.

The questions on the survey ask about specific educational practices shown through research to contribute meaningfully to academic success. For example:

- Worked with classmates outside of class to prepare class assignments.
- Tutored or taught other students (paid or informally).

table of contents

NATIONAL HIGH SCHOOL ART COMPETITION

4

GV-hosted art competition awards monthly prizes; students compete for scholarship dollars.

BUILDING COMMUNITIES

8

Learning communities and living-learning communities enhance student experience.

TECHNOLOGY UPGRADES

Grand View upgrades learning management system, adds classroom with lecture capture capabilities.

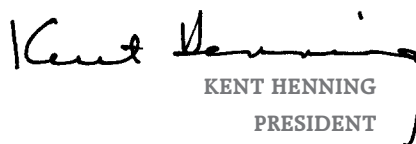
- Discussed ideas from your readings or classes with others outside of class.
- Discussed ideas from your readings or classes with faculty members outside of class.
- Worked with faculty members on activities other than coursework.
- Had serious conversations with students who are very different from you.
- Hours per week spent participating in co-curricular activities (organizations, student government, athletics, etc.).
- Participated in a learning community where groups of students take two or more classes together.
- Quality of relationships with students, faculty members, administrative personnel.

Believing wholeheartedly in the validity of this research and the effectiveness of this kind of academic environment, Grand View has been building and strengthening *campus community* in a variety of ways. That's why we have been growing our student clubs and organizations. That's why we've been adding sports and fine-arts activities. That's why we've been building residence halls (and why we need to renovate/build a new Student Center).

And that's why we have implemented learning communities on our campus. All new first-year students begin their studies at Grand View in a learning community. Some of our students choose living-learning communities. You can read about both in the pages ahead. The impact of these learning communities is evident and profound.

Now, I know that many of our older alumni readers will wonder, "What's so new about this?" What we are doing today is what they experienced at Grand View decades ago. True! That's why I think Grand View is so good at this student engagement and campus community stuff. It's in our institutional genetic code. That's why our NSSE scores are impressive when compared to other institutions.

Most gratifying, though...we now have credible academic research to verify that what Grand View does well indeed is what serves students best. Our founders and predecessors had it right from the beginning!


KENT HENNING
 PRESIDENT



SPRING 2011
VOLUME 60, NUMBER 1

Editor LACIE SIBLEY '07
Designer KELLY (DeVRIES '00) DANIEL
Contributing Writer CAROL BAMFORD
Contributing Writer MOLLY BROWN
Photographers JIM HEEMSTRA, BILL SCHAEFER, KEELY SHANNON '12

Board of Trustees
Chair PAUL E. SCHICKLER

Karen (Sorensen '70) Brodie Marcia H. Brown Michael L. Burk Eric W. Burmeister Gregory J. Burrows C. Dean Carlson Mary C. Coffin Eric T. Crowell '77 Robert S. DeWaaay Bao Jake "B.J." Do Virgil B. Elings '58 Vada Grantham '88 Brett E. Harman Scott M. Harrison Nick J. Henderson Kent L. Henning Laura Hollingsworth Richard Hurd '72 Carey G. Jury '70 José M. Laracuente Robert L. Mahaffey '58 James W. Noyce Gary Palmer '72	Sandra K. (Jensen '57) Rasmussen Dawn Taylor Martha A. Willits
---	---

Honorary Members
 Willard L. Bishop
 Garland K. Carver
 H. Eugene Cedarholm
 Phillip D. Ehm '51
 Thomas R. Gibson
 Larry D. Hartsook '63
 Michael N. Hess
 J. Robert Hudson
 Theodore M. Hutchison
 Richard O. Jacobson
 Charles S. Johnson
 Timothy J. Krumm
 Robert E. Larson
 James E. Luhrs
 Elton P. Richards
 John P. Rigler
 Clayton L. Ringgenberg

ON THE COVER...



Students engage in community through learning and living-learning communities.

GV Magazine is published three times annually by the Marketing Department at Grand View University and is distributed at no charge to alumni and friends of the institution.

Constituents are encouraged to send contributions, suggestions and information for Alumni News to: Lacie Sibley, Editor; Grand View University; 1200 Grandview Avenue; Des Moines, IA 50316-1599 515-263-2832; lsibley@grandview.edu or fill out the form online at www.grandview.edu.

Grand View University
 1200 Grandview Avenue
 Des Moines, Iowa 50316-1599
 515-263-2800
 800-444-6083
www.grandview.edu

15

CHOIR TOURS WESTERN STATES

BY LACIE SIBLEY '07, EDITOR

The Grand View Choir toured the U.S. this year for its annual spring break tour, March 11 through 19. The choir made appearances in: Butte, Mont.; Coeur d'Alene, Idaho; Seattle, Wash.; Junction City, Ore.; Medford, Ore.; Sacramento, Calif.; Salinas, Calif.; Solvang, Calif.; and Henderson, Nev. The tour ended with a final performance in Des Moines at Luther Memorial Church Sunday, April 3.



The Grand View Choir performs at Trinity Lutheran Church in Coeur d'Alene, Idaho, Saturday, March 12.

PHOTO: KEELY SHANNON '12

The tour program consisted of choral masterpieces from the thirteenth century to the present. Specific composers include Ludwig Senfl, Johannes Brahms, Knut Nystedt, Jean Berger, James Fritschel, Rene Clausen, Ola Gjeilo, Alice Parker, among others. The pieces represented a range of works such as anthems, motets, spirituals, and hymn tune arrangements.

The choir contributes a vibrant energy to the campus community by sharing its musical gifts at celebrations, worship services and campus gatherings throughout the academic year. Through spring tours, the choir has performed throughout most of the United States and tours internationally every four years.

The Grand Views feature editor Keely Shannon '12 went along and blogged about the experience. Check out what happened at <http://grandviewchoir.blogspot.com>. **GV**

LOWEST TUITION INCREASE IN 10 YEARS

The Board of Trustees approved a 2011-12 tuition increase of 3.9 percent – the lowest comprehensive percentage increase in ten years.

President Kent Henning said historically the average percentage tuition increase for private colleges and universities is about six percent but GV is usually below that. GV has been able to maintain modest increases due to recent growth.

Drake University is increasing tuition and fees by 4.85 percent. Iowa State proposed a seven percent increase, the University of Iowa proposed 4.7 percent, and the University of Northern Iowa proposed a 4.9 percent increase.

Adam Voigts, vice president of administration and finance, said tuition increases help cover rising costs of university operations and keep salaries competitive. To set costs each year, the administration considers what tuition increases are at other schools and how costs like technology and utilities have risen. **GV**

CAMPUS EVENTS



From left: Freedom Writers' Sharaud Moore spoke December 9 on the power of education and overcoming obstacles. Vernon Wall spoke at Grand View's MLK Day Celebration January 17. Aztec Dancers performed at GV's annual Multicultural Fair February 16.

PHOTOS: LACIE SIBLEY '07



THE L APARTMENTS: CONSTRUCTION UPDATE

BY LACIE SIBLEY '07, EDITOR

Set for completion August 1, the L Apartments, located on the corner of East 14th Street and Hull, will be the largest building on the GV campus with four floors and 96,624 square feet of finished space. The new residence facility will house 232 students in 52 four-bedroom and 12 two-bedroom apartments. Each floor will also have one apartment that follows ADA guidelines for students with disabilities.

Each apartment will have a full kitchen, living space, multi-person use bathrooms, and be furnished with kitchen appliances, living space furniture, a full-sized bed, armoire and a desk for each bedroom. Apartments will also have in-room heating and cooling units, as well as sliding windows.

The lower level will have two meeting rooms furnished with nesting tables and chairs. Laundry facilities, vending machines and a big-screen television will also be located there. Each floor will have a student lounge with soft-seating and study tables, as well as a printer for student use. The apartments will have wireless Internet access, and a large patio area is planned for the south side of the building. **GV**



Clockwise from top:
The L Apartments from the southeast side of the building.
Taping and mudding drywall is in process throughout the building. Exterior brick work has continued throughout the winter months. Electricians are working on the third floor.

PHOTOS: LACIE SIBLEY '07

GRAND VIEW HOSTS NATIONAL HIGH SCHOOL ART COMPETITION

BY CAROL BAMFORD, VICE PRESIDENT FOR MARKETING

High school students all across the country have had an opportunity to showcase their talents, win a prize and qualify for an art scholarship at Grand View through the High School Art Competition, which began last October.

Each month from October through February, students could enter original artwork focused on a specific theme – fast food, roots, home, words, transportation. Art & Design faculty reviewed and evaluated the entries, selecting one winner and two or three honorable mentions each month. The monthly winner received a \$250 gift card, and one student who has entered the contest and enrolls at Grand View will receive a \$5,000 annually renewable scholarship to major in art & design.

Mary Jones, professor of art and department chair, observes, “We launched the contest for two reasons – to give high school artists an avenue for showcasing their work and to bring awareness of our program to areas of the country where we aren’t yet well known. The response has been just unbelievable, as has the quality of the work submitted.”

Notification of the competition was sent to all secondary art teachers in the continental U.S., and entries have come from nearly all states, at the rate of between 70 and 100 each month. Many art teachers have used the contest as a class assignment.

Steve Hunter teaches at Ferris High School in Ferris, Texas. Many of Hunter’s students have entered the competition, and two have won honorable mention.

Donald Lofton, who won an honorable mention, said, “I was surprised to receive an honorable mention certificate from Grand View and then, to have my name in the newspaper, that was just a shock. All my friends and family were surprised, they had no idea I had won something from a university. Teachers and principals congratulated me for days.”



According to Hunter, “What started as a one-off entry to the October ‘fast food’ contest quickly snowballed into a monthly event that was driven by my students. After two students from Ferris High received honorable mentions, it was pretty much part of the classroom curriculum.

“What the Grand View contest did for these students is show them something tangible and concrete happens from what they create. For most students art class is fun, but rarely do students equate it with something that might lead to a career in the arts. It’s almost too good to be true to most students.

“It’s the spark that contests like this create in a young mind that could send a student on to higher education. Students get the confidence to think openly and creatively, without fear of being mocked



Contest winners clockwise from left: Joeson Chung, Kathleen Strauss, Paige Beltowski, Emily Johnson and Catalina Ouyang.

for thinking outside the box. They learn about being competitive, they learn about failing and getting back up and trying again to win, and when they actually DO win something, it’s contagious. It spreads around the classroom, around the school, around the community. Before you know it, the students are taking the initiative. They’re looking online for more contests, they’re working over the weekends on artwork, they’re self-teaching. They want to know about what universities offer, and what they have to do to get into them!”

To see more student submissions, go to www.admissions.grandview.edu and click High School Art Competition on the home page. **Gv**

student success

These students were selected for inclusion in the 2011 edition of Who's Who Among Students in American Universities and Colleges: **STACEY BARNES '11, HALLIE BEELER '11, WHITNEY BROWN '12, AMANDA BUSCH '10, CASADY CHRISTIANSEN '10, BRIDGET DONOVAN '11, BETH EHLERS '11, TRACIE ELDER '11, RAUF ERGASHYEV '11, CHELSEA FRANCISCO '11, DARIN FRIEDRICH '10, HEIDI GIBSON '10, DEREK HANSON '11, MEGHAN HEWARD-EASTER '11, ALICIA KRONES '11, MONIKA LOCH '11, BAILEY MARTIN '11, ERIK MONTELONGO '11, CHELSEA NORRIS '11, ANDREW PERRINE '11, JASMINA SABIC '11, KELLY SULLIVAN '11, and AMANDA WILSON '11.**

Graduate students in the Clinical Nurse Leader program, **LAURA COYLE-RENSHAW '11, STEPHANIE MYERS '11,** and **STEVE ORAZEM '11,** completed a podium presentation at the Clinical Nurse Leader Summit in Miami, Fla., a national conference with over 350 people in attendance. This group was one of 36

chosen, out of 116 abstracts submitted for presentations.

GV won the Radio Station of the Year award at the Iowa College Media Awards for the second year in a row, in addition to a total of 17 of 21 radio awards, including Best Show and Best Air Personality both for the consecutive fifth year. **PAUL JOY '10** received five awards in radio and TV, **MICHAEL TALLMAN '13** received four, and **ED VOS '12** received three. **VOS** placed first in Best Show, Best Air Personality and Best News Programming. Additional award winners include **KRISTIN DALIN '10, DREW MURPHY '11, JOEY BELTRAME '10, NICOLE BARRECA '11, KYANA FUCHS '12, AARON LAMMERS '11, LARAMIE LOWE '11** and **BETH EHLERS '11.**

The Grand Views won Newspaper of the Year for the second straight year, in addition to 26 other awards, including eight first-place finishes. This year's student editor is **HALLIE BEELER '11.** **GV**

* MASTER OF SCIENCE in Innovative Leadership

business
education
nursing

Learn more at one of our Information Sessions

WEDNESDAY, APRIL 13 • 6 P.M.
JOHNSTON CAMPUS AT CAMP DODGE

WEDNESDAY, MAY 4 • 6 P.M.
KRUMM BUSINESS CENTER

WEDNESDAY, JUNE 15 • 6 P.M.
KRUMM BUSINESS CENTER

Register online at
www.grandview.edu > Graduate Students



upcoming events

SENIOR PHOTOGRAPHY EXHIBIT

April 4 – August
Reception April 29, 5:00–7:00 p.m.
Cowles Communication Center

STUDENT FINE ARTS COMPETITION

April 8 – 28
The Gallery at Elings-Wood Center
for Art & Design, Rasmussen Center for
Community Advancement Professions

SOPHOMORE AND JUNIOR VISIT DAY

April 8, 1:00–4:00 p.m.

NIELSEN CONCERT: PETAR JANKOVIC

April 10, 3:00 p.m.
Student Center Viking Theatre

MUSIC DEPARTMENT SOIREE

April 15, 7:00 p.m.
Stacks, Student Center

TEN-MINUTE PLAY FESTIVAL

April 18, 7:30 p.m.
Viking Theatre, Student Center

DO THE VIEW – SUMMER VISIT DAY

June 17, 1:00–4:00 p.m.

HONORS CONVOCATION

April 15, 4:00 p.m.
Sisam Arena, Johnson Wellness Center

HOODING AND BACCALAUREATE

April 30, 10:30 a.m.
St. John's Lutheran Church

COMMENCEMENT

April 30, 2:00 p.m.
Hy-Vee Hall, Iowa Events Center

APPLES AND ORANGES. SIMILAR TRAITS, DIFFERENT APPROACHES

BY LACIE SIBLEY '07, EDITOR

While both have peels, are juicy and sweet, and fall into the fruits category on the food pyramid, apples and oranges are quite different...as are math and English. While they both require pen and paper, encourage critical thinking, and are academic requirements, they are quite different when it comes to teaching.

"Teaching math is different from teaching English and other academic areas," Dr. Lucas Bennett, assistant professor of mathematics, states.

Bennett joined the GV faculty in 2008. The following year he was accepted as a Fellow into Project NExT (New Experience in Teaching) – a professional development program specifically for new and recent Ph.D. graduates in the mathematical field – and has reaped the benefits many times over, as have his students.

"The program provides ideas on successful ways of teaching, and the way I look at it, anything that improves my teaching is a good thing," he said.



DR. LUCAS BENNETT

To be considered for the program, Bennett wrote a letter of application detailing why he wanted to be part of the program. Approximately 85 Fellows are invited to join each year, and, since its founding in 1994, there have been more than 1,000 Fellows accepted. Many have won teaching awards and been invited to speak at national meetings.

Project NExT focuses on improving the teaching and learning of mathematics, engaging in research and scholarship, and participating in professional activities, as well as providing Fellows with a network of peers and mentors in the field.

"The members of this organization are people in the math community who truly care about teaching," Bennett explained. "Project NExT is teaching

intensive."

Bennett attended workshops to learn new techniques and approaches to teaching math. He also learned ways to balance his personal life with teaching and research, while continuing to benefit his classroom. Long-time math instructors, many of whom received teaching awards and recognition, and most Project NExT Fellows themselves, facilitated the workshops. One of the main points Bennett carried from the workshops was the reassurance that he didn't have to reinvent everything, it was ok to borrow ideas and add his own twists.

After taking a workshop about methods in teaching calculus, Bennett incorporated a writing project into his classes.

faculty & staff accomplishments

DR. PAUL BROOKE, professor of English, is exhibiting his latest photography at Iowa State University. He is on sabbatical this semester and is traveling for a month in the Amazon and the Pantanal.

DR. DEBRA FRANZEN, **DR. JEAN LOGAN**, and **DR. CAROLYN PAULING** authored an article titled, Health Care Policy Development: A Critical Analysis Model, published online in November in the Journal of Nursing Education.

DR. THERESE JUDGE, associate professor of English, had an article titled, Defining the

Genre of Mexican Business e-mail, accepted for publication in the Brazilian journal Linguagem em (Dis)curso.

DR. JOHN LYDEN, visiting professor of philosophy and religion, will present the plenary address, titled From the Bible to Star Wars: Religion and Popular Culture, at this year's Student Research Conference at Truman State University April 12.

DR. MARK MATTES, professor of religion and philosophy, presented a lecture in Frankfurt, Germany, in November at the Lutherische Theologische Hochschule

dealing with ecumenical relations between Lutherans and the Reformed churches.

MICHAEL NORRIS, director of graduate studies, is a 2010-11 class member of the Greater Des Moines Leadership Institute's Community Leadership Program, designed to produce leaders in the community while expanding leadership skills and gaining access to a wide array of perspectives, resources and mentors.

DR. MATTHEW PLOWMAN, associate professor of history, published a two-page summary of his research on the Indo-

"I had never done this before in my math classes or during grad school, but I wanted better for my students so I tried it," Bennett said.

Bennett assumes the persona of various people with varying math knowledge and writes a letter to his students. The students are required to respond using mathematical language, with as much or as little explanation as the person who wrote the letter might need to comprehend.

"Students might not like it now; it's a hard thing to write mathematically," Bennett said. "But I think in the long run they'll appreciate this assignment because no matter what career path they choose, writing will be involved. I force them to do things outside the textbook, to think more independently because they won't

Dr. Lucas Bennett,
assistant professor of
mathematics, instructs
his Introduction to
Abstract Algebra class.

PHOTO:
LACIE SIBLEY '07



always have a teacher around. I never dreamed of having students write a paper in a math class, but it has turned out to be a great learning experience for them

and for me. I think differently about the way I teach, and Project NExT opened up the opportunities." **GV**

German-Irish Conspiracy in San Francisco during World War I in a recent encyclopedia on intelligence operations in America. The encyclopedia set was released in December 2010 by ABC-CLIO, a major publisher of reference materials for university libraries.

DR. ELLEN STRACHOTA, associate vice president for academic affairs, will be retiring after 33 of service. She began her career in the Nursing Division as a faculty member and later served as Division Head. She assumed the position of Registrar in 2000, which she held for six years before being named to her current role.

DR. CHAD TIMM, assistant professor of education, had an article titled "Working with the enemy: Axis prisoners of war in Iowa during the Second World War," accepted for publication at the peer-reviewed journal *Annals of Iowa*, which is an Iowa history journal.

DR. PATRICIA RINKE, was named Acting Dean of Graduate and Adult Programs.

DR. KATHARINA TUMPEK-KJELLMARK, professor of history, served as Chair and Commentator on a panel discussion on Women and Gender in the Era of the World

Wars in March at the Missouri Valley History Conference.

GREG WALTER, visiting professor of humanities, won special recognition awards in the 8th Annual Color: Bold/Subtle Juried Online International Art Exhibition for two of his paintings: September Soybeans and Wild Mustard.

DR. ROBIN WHITE, professor of education, had her proposal to the American Association Family and Consumer Sciences 102nd Annual Conference & Expo accepted for inclusion in the program. **GV**



building c

{ learning • teaching

Learning and living-learning

“Learning communities at Grand View have been carefully designed and implemented to enhance student learning and success. It’s the time and talents of Grand View’s extraordinary faculty and staff who have made these initiatives work.”

– Pam Milloy

director for the Center of Excellence in Teaching and Learning



community

exploring • growing }

BY LACIE SIBLEY '07, EDITOR

PHOTOS: JIM HEEMSTRA, LACIE SIBLEY '07

communities

have become a trend in higher education. Mostly for first-year college students, these communities group students with peers who have common interests, are academically motivated and ambitious, and take several courses together. Living-learning communities take that one step further, designating a residence hall floor for students in specific communities to live closely with one another making study sessions, academic support and access to faculty even more convenient.

Learning and living-learning communities became the focus of the Title III grant Grand View received from the federal government in 2004 to improve student retention. With the dedication of Pam Milloy, director for the Center of Excellence in Teaching and Learning; Cathy Brent, director of academic advising; and Ellen Strachota, associate vice president for academic affairs, the vision became a reality. The trio researched best practices, developed training and then recruited faculty and staff to implement the project.

“Learning communities at Grand View have been carefully designed and implemented to enhance student learning and success,” Milloy said. “While the Title III team put the learning community structure in place, it’s the time and talents of Grand View’s extraordinary faculty and staff who have made these initiatives work.”

Studies have shown that students learn better in communities, when they feel connected to peers and the campus, as well as being academically engaged. The National Learning Communities Project [1] reviewed learning community research and found that the idea is spreading nationwide and being implemented in two- and four-year institutions of every size, both public and private. Studies and surveys have indicated positive outcomes, including higher retention, academic achievement and social integration.

Grand View offers both learning and living-learning communities for first-year students.

“Learning communities help students get plugged in to campus and academic culture more quickly and effectively than typical ‘stand-alone’ classes.”

*– Dr. Kevin Gannon
associate professor of history*

{ academic learning comm

Navigating the first year

Academic learning communities are designed to help students navigate their way into their first year of college study with the intention that the skills they learn will guide them through their college careers. Being grouped with a cohort of peers in the same major or area of interest helps by promoting a support network of peers going through the same freshmen experience.

At Grand View, learning communities are a curricular structure in which students take two or three courses together in their first semester to increase student success and enhance learning. Virtually all first-year, full-time students are placed in a learning community in their first semester, which typically links their New Student Seminar with other core courses. Learning communities provide students an opportunity for increased social success as well. Here they explore subjects from an

interdisciplinary perspective, strengthen critical thinking skills, quickly get to know other students with whom they can form study groups and positive relationships, and connect with caring faculty who take a personal interest in their success.

Learning communities have enhanced the first-year experience for commuter students by making them feel more connected, even though they aren't having the traditional residential experience. Since learning communities were introduced on the GV campus in fall 2004, fall-to-spring retention of commuter students has increased 11 percent. GV's four-year graduation rate has also increased 50 percent and the GPA of first-year students after their fall semester has increased ten percent.

According to Dr. Kevin Gannon, associate professor of history, “Learning communities help students get plugged in to campus and academic culture more quickly and effectively than typical ‘stand-alone’ classes. Our in-house data suggests

{ learning • teaching



Learning Communities

Dissent in American History • Finding Our Voices: Literacy in College • Economics and Politics: Making Sense of Everyday Life • Mind Matters • Serenity 101: Brain-Based Bliss • Speaking Your Mind • Let's Talk Teaching • Mass Media in Contemporary Society • Drawing and Design • Beginnings and Beliefs • History Speaks • Logos

unities }

that they have significantly improved first-year academics and retention, and given the expansion of our freshmen numbers of late, this is a really big deal.”

Linking academic areas

Learning communities link academic areas so that they're taught in an interdisciplinary manner. The university strives to engage its students, and learning communities have been a successful and exciting means of putting that goal into action.

Dr. Amy Getty, professor of English, adds, “I think students do better when participating in a learning community. They learn the history better because they're writing about it and they learn the writing better because it's not just an arbitrary process. I see a much better product.”

Getty and Gannon co-instruct in the Dissent in American History learning community, linking U.S. History and English composition classes. Students explore clashing groups, their

beliefs, and their rhetoric in U.S. history to 1877. Then, through activities such as group writing, document analysis and critical thinking, they learn strategies for success in research and writing.

Instructors hope students will have an intellectually and socially engaging experience that introduces them to college-level learning. Gannon expresses that learning communities are also rewarding for the faculty as well as the students. He says he works harder to prepare and teach his learning community courses but feels they're more fun to teach – and he has learned more about teaching from working closely with Getty as a team.

“I think learning communities – and all of the effort that goes into preparing and teaching them from faculty and staff – are a clear demonstration of Grand View's commitment to excellent teaching; they're really an affirmation of our core principles,” Gannon said.

• exploring • growing }



Grand View currently has two living-learning communities: nPOD, which stands for Nursing Place of Discovery, and LPOD, Leadership Place of Discovery. This fall the university will add two more, ChromoZone and dPOD, Diversity Place of Discovery. The living-learning communities have traits similar to learning communities...students take several courses together, are focused on their studies, and are motivated to succeed...but they also live together in the same residence hall.

{living-learning community

nPOD

The nPOD living-learning community is for first-year pre-nursing students who want to live in a quieter environment focused on learning and discovering nursing. nPOD students develop an instant support network of peers and faculty members in their area of interest. They enroll in New Student Seminar together and meet weekly in their residence hall – sometimes even in their pajamas, part of the fun of being in nPOD. They have faculty readily available to help with career planning and job-shadowing experiences, as well as tutoring for some of the more challenging nursing classes.

Chris Eckardt, instructor in nursing, and Janelle Tunesvik, assistant professor of nursing, are nPOD advisors. They feel the program successfully helps first-year students transition from high school to college and learn more about nursing before actually enrolling in the nursing program.

“The main goal of nPOD is to help transition to college life,” Tunesvik said. “To get students acquainted with campus, learn study techniques and time management, while also paying a special focus to nursing.”

Eckardt agrees, adding that nPOD students develop a natural support group and a discovery of what it really means to be a nurse. This is an ideal environment for pre-nursing students to learn if the profession is truly for them.

Sophomore Jordan Henkenius '13 was an nPOD student her first year and is grateful for it.

“I’ve always had an interest in nursing. I came here for Nursing Action Day and found out about nPOD. One of the best things about it was the bond that I created with fellow nursing students – many of

them are in my classes this year,” Henkenius said. “I also got to know my professors on a more personal level and after being in nPOD, I know now even more that nursing is for me.”

Henkenius is the Peer Leader for nPOD students this year. She is available to help with studying, concerns about the nursing program, and to just be a friend.

The nPOD structure creates a supportive academic environment where students can be successful in their transition from high school to college and in their foundational nursing courses. All nPOD students enroll in Biology 101, which is traditionally a very challenging course for first-year students. Even though the entry-level high school GPA and ACT scores are roughly the same for both nPOD and non-nPOD students, the fall 2010 nPOD students’ grades in Biology 101 were nearly 60% higher than non-nPOD students. Furthermore, participation in nPOD seems to improve the students’ overall academic performance. After their first semester, the GPA of nPOD students was 33% higher than that of non-nPOD students.

LPOD

This is the third year for LPOD. Students in this community live in a dynamic environment focused on learning and leadership development. Participants expand their leadership potential by taking a Leadership Seminar course together, which explores the fundamental concepts of leadership as well as who they are individually as leaders. Leadership development is a GV emphasis and this community helps support that vision.

“LPOD gives new students a beginning place of connections and community with other students,” Kent Schornack, director of leadership and counseling, said. “It provides some structure for

"One of the best things about [nPod] was the bond that I created with fellow nursing students – many of them are in my classes this year. I also got to know my professors on a more personal level..."

– Jordan Henkenius '13

ities}

relationship building and supports their interest in leadership growth and participation."

Schorneck's goal for LPOD students is that they get involved in leadership within the GV community and make a positive difference that contributes to the quality of the institution and the college experience. LPOD also focuses on developing leaders who will be better able to serve their communities and families once they graduate. Schornack mentioned that the university is currently in the process of developing a Leadership Credential, which students can elect to pursue as well.

Freshman Alec Kennedy, business administration major and LPOD student, said, "I got involved with LPOD because I thought it would give me a better sense of what I'm capable of as a leader. I liked the idea of living in proximity to other LPOD students and I can now say I have a better idea of what it takes to be a leader."

Kennedy has applied for several campus leadership positions and believes LPOD has helped equip him to serve the GV community fully. He said a crucial element of being a leader is balance, and LPOD has taught him to manage his time wisely while also making time to have fun.

dPOD and ChromoZone

GV's newest living-learning communities, dPOD, designed for sophomores interested in learning more about diversity, and ChromoZone, for first-year biology and biotechnology majors, will begin in fall 2011.

dPOD students will host diversity speakers, plan diversity events on campus, and also be involved with community service and volunteer projects during multicultural events in the Des Moines area.

According to dPOD advisor Alex Piedras, director of multicultural and community outreach, this community will give students an edge on diversity awareness. Through conversations with employers, Piedras has learned that they seek people prepared to work in multicultural and global settings. dPOD will aid students in getting one step ahead of others who do not have much diversity experience.

"Students will be able to lead, work, live, and co-exist with those who are different from themselves," Piedras said. "dPOD students will be able to engage others in topics of diversity, and I hope that while they are here they experience diversity to the fullest extent."

ChromoZone advisor Dr. Carrie Berg, associate professor of biology, has several activities planned for this community, including service learning projects, summer reading, Science Center and zoo field trips, among others. She also plans to invite professionals from the GV Biology Advisory Committee to speak to ChromoZone, as well as members from the GV community to speak on various topics.

"My goals are to help students discover their vocation and transform them into self-directed young adults," Berg said. "I also hope to prepare them for success as GV students and then beyond as graduate students. I want them to set high expectations for themselves."

As with nPOD and LPOD, students in dPOD and ChromoZone will have the advantage of a network of peers for support, both academically and personally. They will have the opportunity to interact with others who have similar interests and goals. And they will discover their unique talents, which will aid them in becoming successful college students.




Students learn how to study, they learn how to research, they learn how to cope, and they are able to do that with friends.

{the whole package}

The National Study of Living-Learning Programs conducted surveys in 2004 and 2007, and the results showed that such programs were growing in popularity and were an innovative means of transitioning high school students into college life. The study revealed that community participants showed higher academic scores compared to students who lived in traditional housing, not part of a POD community. This also included positive interaction and relationship building among peers and faculty.

The students surveyed reported an easy transition to college due to the academic and socially supportive environments of their communities. Confidence in areas such as math, English and composition were higher than those students not connected to a POD community, as well as social confidence – POD students are more involved in campus interaction and exhibit a stronger sense of belonging. These students are less likely to skip or drop courses or feel overwhelmed by the college workload due to the support they received within their communities [3].

Grand View's learning and living-learning communities helps students with the whole college-experience package. An instant network of peers, friends, going through similar experiences with tough classes, dealing with research papers, and trying to balance studying and having fun helps ease much of the anxiety that transitioning to college brings with it. Students learn how to study, they learn how to research, they learn how to cope, and they are able to do that with friends. And many of those initial acquaintances remain lifelong friends. 

{learning • teaching • exploring • growing}

Bibliography

[1] Taylor, Kathe, William S. Moore, Jean MacGregor, and Jerri Lindblad. (2003). Executive Summary. Learning Community Research and Assessment: What We Know Now. Washington Center for Improving Higher Education. Retrieved on February 2011 from http://www.evergreen.edu/washcenter/resources/upload/Pages_from_ImpactLC.pdf.

[2] Lardner, Emily, and Gillies Malnarich. (2008, July-August). New Era in Learning-Community Work: Why The Pedagogy of Intentional Integration Matters. Change Magazine Retrieved September 25, 2009 from <http://www.changemag.org/Archives/Back%20Issues/July-August%202008/full-new-era.html>.

[3] The National Study of Living-Learning Programs. (2007). National Science Foundation; Association of College and University Housing Officers International; ACPA: College Student Educators International; NASPA: Student Affairs Administrators in Higher Education. Retrieved February 2011 from <http://www.livelearnstudy.net/>

Technology UPGRAdES

BY KELLY (DeVRIES '00) DANIEL,
MANAGER OF GRAPHIC DESIGN

TECHNOLOGY – it's become an integral part of all of our lives. From Smartphones to Facebook. DVR to WiFi. Of course there's no exception on a college campus with students texting or listening to their iPods on the way to class. But it doesn't stop at the classroom door.

Grand View students have access to wireless Internet, SMART Classrooms and online learning communities. Classrooms and instructors are becoming more and more tech savvy to keep up with technological advances. Last year, Grand View added wireless in all residence halls. It's been in place for several years throughout academic campus facilities. Classrooms are equipped with LCD projectors, document cameras, Internet access and even SMART Boards, which allow professors to project presentations or documents, write on what is being projected, and then save it for student reference.

Of course Grand View also has a portal for students and faculty to communicate university information, share important documents, and necessary forms. Over the last few years, several self-help tools have been added to provide ease of access and update information for students. Students have access to update personal information, receive financial aid award letters, register for classes, and apply for parking decals. Faculty also use the portal to record classroom attendance.

Currently, the university is in the process of upgrading Blackboard, a learning management system that acts as an easy access repository for course resources. Faculty and students have been using Blackboard on Grand View's campus for several years as a way to exchange documents, hold online discussions, and review grades. The upgrade will provide new enhancements and further develop

electronic communities.

"The new Blackboard system is an enhancement for our students and provides yet another way for students and faculty to build community and enhance communication," said Pam Milloy, director of the Center for Excellence in Teaching and Learning.

Karly Good, instructional applications coordinator, is currently working with a pilot group of professors providing training on the new software and setting up the appropriate framework for courses. Good will provide training to all interested faculty over the summer, and the upgraded version of Blackboard will launch in time for fall semester.

The Blackboard upgrade fosters electronic communities through the use of wikis, blogs, journals and mashups. Wikis allow an entire class or student group to collaborate on one

Screen shots
show examples of
Blackboard pages.





Professors currently use SMART boards in classrooms and have the ability to save board notes for classes. The lecture capture classroom will provide video and audio recordings as well.
PHOTO: JIM HEEMSTRA

Commission to revise the Principles of Real Estate course, along with five other courses in the Real Estate certificate program, and make the courses more accessible to a larger number of working professionals interested in the field.

Similar to a SMART classroom, this room will be equipped with a computer, LCD projector and document camera. In addition, the lecture capture classroom will have a camera and ceiling microphones that record the instructor, student conversations and everything projected on the SMART Board. Panopto, the software that performs the recordings, automatically combines and uploads all the information to Blackboard.

Milloy commented, "The addition of the technology in this classroom has potential for faculty to target difficulties students are having and provide more

document together. Blogs are journals that a single student or student group posts to that are visible to and can even be commented on by readers. A journal is similar to a blog except only the student writing the piece and course instructors can view the journal. Mashups allow faculty to incorporate YouTube, Flickr and SlideShare content into the online course sessions. Discussion boards will also enrich the online Blackboard communities.

Additional enhancements include the ability to group students. Professors will be able to group students together on assigned projects through Blackboard. The project can then be collaborated on through the use of Blackboard tools. The course professor will have access to the collaborated work and also be able to grade in the system based on the work and student groupings.

A number of Grand View faculty currently use Blackboard's grade book feature to communicate with students about grading. In the new version, faculty can read a student's posted journal article, comment directly in the Blackboard system to the student, and assign a grade.

Also, currently in the works is a lecture capture classroom in the Krumm Business Center, which will be in place by the end of June. Funding for the technology in this classroom is part of the grant Grand View was awarded from the Iowa Real Estate

specific instruction, as well as aid in blended learning initiatives. Professors are likely to record student speeches and, using the software, provide notes tagged to times in the video and provide specific feedback to that particular point in the speech."

The features available in the new version of Blackboard as well as the lecture capture classroom facilitate moving to blended and online courses. The Real Estate certificate program is already moving forward with reduced face-to-face instruction. This is especially beneficial for non-traditional students who are often interested in this program, and it provides them with the convenience to achieve their degree.

Grand View's nursing department is also working to develop blended and online components for the RN to BSN courses. Typically students taking these courses are working full-time and attending classes full-time. Currently the plan is to begin the courses in a blended environment where faculty and students meet in a traditional classroom setting for a portion of the course and use Blackboard for online components. Over time, the courses would shift to more online work and less face-to-face instruction.

According to Milloy, bringing in the online resources aids students in their learning and gives them the opportunity to mimic real-world problem-solving situations as they progress through coursework. **GV**

YACINICH INDUCTED INTO ABCA HALL OF FAME

Lou Yacinich, who has compiled a 1094-797 record in 36 seasons as Grand View's baseball coach, was inducted into the American Baseball Coaches Association (ABCA) Hall of Fame January 7 at the ABCA Convention in the Governor's Ballroom of the Nashville Opryland Hotel. Yacinich was one of six members of the ABCA's Class of 2011.

"Lou has spent many years teaching the game of baseball to countless young men. Being inducted into the ABCA Hall of Fame is a tribute to his lifelong passion," Athletic Director Troy Plummer said. "To be selected by his peers for this most prestigious honor validates his impact on those who have played, coached or been influenced by Lou through the sport of baseball."

This induction adds to his list of honors including the Iowa High School Baseball Coaches Hall of Fame, the NAIA Baseball Hall of Fame and the Grand View Athletic Hall of Fame.

"I am very honored and humbled by

this award presented to me by my peers at the ABCA and baseball coaches of all levels. It is a testament to Grand View University and all the players who have played for me over the years," Yacinich said.

In his 36-year GV career, Yacinich's teams have claimed seven district titles, six Midwest Collegiate Conference titles, four area championships, a regional championship, and participated in the NAIA World Series three times. Yacinich has collected 20 various Coach of the Year awards.

Many of Yacinich's former players have signed professional contracts, including Lowell Jacobson '74, New York Mets; Mark Zeratsky '88, New York Yankees; Mark Ohlms '88, Colorado Rockies; Dave Solseth '89, Kansas City Royals; Joe Barbeln '92, Los Angeles Dodgers; Mark Reynolds '95, Texas Rangers; Dave Burkholder '01, Colorado Rockies; Ben Fjelland '01, Rockford – Independent; Derek Brant '04, Philadelphia Phillies; and Julian Serrano '04, Chicago Cubs.

Throughout his career, Yacinich has given plenty back to the sport, serving as the NAIA Baseball Coaches Association Board of Directors secretary and second vice-president. He

is currently first vice-president and will serve as president in 2012.

Yacinich served as the GV director of athletics for 18 years and is currently the director of athletic advancement. A native of Des Moines, Iowa, he and his wife, Judy, have raised three children, all GV alumni, and have nine grandchildren. His sons, Lou Jr. and Pat, both played baseball for their father. **GV**



BASEBALL COACH LOU YACINICH

BURNS TWO-TIME NATIONAL CHAMPION; VIKINGS FIFTH

Viking wrestlers saw much success this season, ranking No. 8 in the NAIA Preseason Poll and spending every week nationally ranked. The final six weeks of the season, GV ranked as the No. 2 team in the NAIA with twelve wrestlers individually ranked, the most of any team in the nation.

In February, the team won the NAIA Central Qualifier, including six individual titles, edging last year's winner, Missouri Valley, by one point. Nick Mitchell was voted Regional Coach of the Year for the second straight year.

For the third

year, the Vikings qualified the maximum allowed twelve wrestlers for the national tournament: Alex Peitz (125), Omi Acosta (133), Travis Evans (133), Nick Coffman (141), Justin Rau (141), Matt Burns (149), Adam Kurimski (149), Ty Knowler (165), Glenn Rhees (174), Tommy Perez (184), Derek Nightser (197), and Bojan Djukic (Hwt).

The team placed fifth at the NAIA Championships March 3-5 in Cedar Rapids, Iowa, achieving its highest finish in the three-year program history.

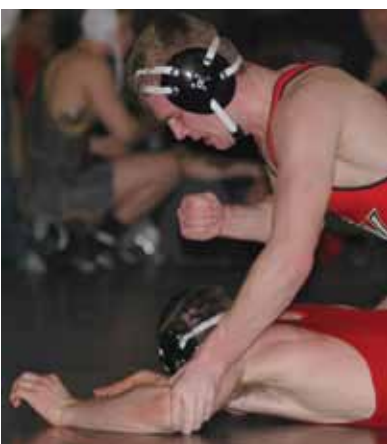
Senior Matt Burns brought home his second national title, defeating Ashton Primus of Notre Dame 5-3 in the 149-pound championship. He won the 149-pound title in 2009 and returned after sitting out last season injured.

Senior Glenn Rhees was just short of his second national title at 174 pounds,

falling to top-ranked Chris Chionima of Lindenwood 3-2.

"I am really proud of Burns and Rhees for making it back to the national finals. Both have overcome much adversity and to get back there is a huge accomplishment," Mitchell said.

"Burns is the perfect example of what it means to be tough. He battled through injury and never made excuses. As a team, we have high expectations and we'll never be satisfied with fifth place, but to get seven All-Americans is exciting," Mitchell added. "We've come a long way in three years and our program is moving in the right direction, not just athletically, but academically and socially, and that's what it's going to take for us to get where we want to be – national champions." **GV**



MATT BURNS (149) WON HIS SECOND NATIONAL CHAMPIONSHIP TITLE.

fall & winter sports shorts

Soccer: Men

■ Advanced to quarterfinals of NAIA Championships after 3-0 win over No. 5 Maine-Fort Kent. Defeated in quarterfinals 2-1 by No. 4 Notre Dame.



LUIS HEITOR-PIFFER

- Darren Martin, Luis Heitor-Piffer, and Jonny Macadam named to NSCAA All-Region Team.
- Blair Reid NSCAA Midwest Region Coach of the Year.
- Heitor-Piffer voted to NAIA All-America Second Team and Macadam to NIAA All-America Honorable Mention Team.

Soccer: Women

■ Liz Slaton named to NSCAA Midwest All-Region Team.

Football

- E.J. Peterson NAIA named All-American and AFCA All-American.
- Travis Mohler named Honorable Mention NAIA All-American.

Volleyball

■ Paige Harris, Megan Higgins, and Devon Jensen named to AVCA Midwest All-Region Team. Jensen named to AVCA All-American Team and NAIA All-American Third Team.

Basketball: Men

- Kevin Smith named MCC Player of the Week twice.
- Smith selected to MCC First Team and Kody Ingle to MCC Honorable Mention Team. Smith was second (15.7 ppg) and Ingle fourth (13.5) in MCC scoring.
- Smith named NAIA Honorable Mention All-American.



KEVIN SMITH

Basketball: Women

■ Sophomore Jenn Jorgensen named MCC Player of the Week three times.

■ Jorgensen named MCC Player of the Year and MCC First Team. Led MCC in scoring (23.7 ppg) and rebounding (10.1 rpg). Danielle Ballard selected as MCC Honorable Mention.

■ Jorgensen named NAIA First Team All-American.

Bowling

- Men and women advanced to bracket play at Lindenwood Invitational.
- Men finished sixth at MCC Tournament led by freshman Kyle Coffman who placed eighth with an average of 211.83.
- Women finished fourth in conference tournament led by freshman Carolyn LaRock with an individual average of 169.50.

VIKINGS ADD FOUR NEW SPORTS TO ROSTER

Athletic Director Troy Plummer announced the addition of four new sports beginning fall 2011: men's volleyball, men's and women's tennis, and competitive cheerleading.

Donan Cruz is the head coach for men's volleyball. Cruz served as assistant coach for the Viking women's volleyball program the past two seasons. During this time, the program has risen as one of the top teams in the Midwest



DONAN CRUZ

Collegiate Conference and received votes in the national rankings. Cruz will continue to assist the women's team in the fall and coach the men in the spring.

Cruz has been a co-coach and skills trainer with the Iowa Power Volleyball Alliance for the past three years. He also served as head coach for the varsity boys' volleyball team at the University of Hawaii Lab School in 2008. During his college career at Graceland University, Cruz was an outside hitter, defensive specialist, and team captain his junior and senior seasons. Cruz graduated

from Graceland in 2006 with a degree in marketing communications.

"I look forward to building a successful men's volleyball program. This will be an exciting sport for GV and I'm thrilled with the campus and community support," Cruz said.

Kirk Trow was named head tennis coach. Trow has an extensive background in tennis and a long-time presence in Des Moines. He has



KIRK TROW

Track & Field: Men

- Won MCC Indoor Championship for the second time in three years. Won three individual events: Tyler Wells – shot put, Henry Meza – pole vault, and Titus Bland – long jump, and two relays: 4x400m (Wes Hammer, Alex Alvarez, Dywaun DeBoest, Bryce Adger) and the 4x800 (Tariq White, Austin Ward, Taelor Bohnsack, Zach Vos).
- Wells voted MCC Field Athlete of the Year.
- Wells (shot put) and Cy Williams (weight throw) qualified for nationals March 3-5 in Geneva, Ohio.
- Williams (three times) and Wells named MCC Field Athlete of the Week; Titus Bland named MCC Track Athlete of the Week.

Track & Field: Women

- Won MCC Indoor Championships for third consecutive year. Vikings won five individual titles: Obsie Birru: 800m, mile, 3000m, 5000m; Lauryn Camp: weight throw, three relays including

4x400
(Tabatha
Carlson,
Mikaela
Pruismann,
Jordyn
Schertz,
Kara

Keller), 4x800m (Birru,
Allison McFayden, Whitley Schertz,
Betsy Craig), distance medley relay
(McFayden, J.Schertz, W.Schertz,
Craig).

- Birru named MCC Runner of the Week four times; Higgins MCC Field Athlete of the Week.
- Birru national champion in 5000m and team placed twelfth at nationals. Birru was third in the mile; Camp fifth in the weight throw; Keller, Pruismann, Craig, and Birru, distance medley relay team, fifth to earn All-American honors.



LAURYN CAMP

Wrestling

For wrestling statistics, see article on page 17. **GV**

THREE NATIONAL WEEKLY AWARDS

Two Grand View student-athletes were recognized by the NAIA this winter with national weekly awards.

Sophomore Jennifer Jorgensen won back-to-back NAIA Player of the Week awards for women's basketball January 18 and January 25.

Junior Obsie Birru was named the NAIA Track Athlete of the Week for women's track & field February 16. Birru went on to become national champion in the 5000m at the NAIA Championships March 5. **GV**



coached tennis for 24 years, most recently as the head boys' tennis coach at West Des Moines Valley High School. In 2010, the Tigers went undefeated and were State Champions under Trow's direction. He has a Bachelor of Science degree in elementary education from Iowa State University and a Master of Science degree in adult education/training and development from Drake University.

"It is a privilege to have this opportunity at Grand View. We have a rich tennis history in this community and

I'm excited that our GV program will be a part of it," Trow said.

The tennis teams will play during the fall and spring seasons. They will compete in the NAIA regional tournaments for the opportunity to qualify for the NAIA Championships.

Cheer has been a club sport the past three years at GV. Stacie Horton is the head coach for competitive cheer. She has coached GV



STACIE HORTON

Competitive Dance for ten years and served as cheerleading club sponsor for three years.

During the past ten years, GV athletic programs have experienced significant growth in a time when many schools are cutting sports programs.

In 2000, Grand View offered seven sports, and in 2011 GV will offer 24 sports, along with scholarship opportunities for all programs. **GV**

NATIONAL ALUMNI COUNCIL


The National Alumni Council (NAC) is pleased to announce Suzette (Stephens)



SUZETTE JENSEN '66

Jensen '66 as NAC President and Scott Prickett '03 as NAC Vice President. Under the leadership and guidance of Jensen and Prickett, the council is looking

forward to moving in a new and positive direction. The main focus for the council will be three-fold and includes the recruitment and support of students, financial support for the university, and continued activities to inform and involve alumni. Your thoughts on how to further develop and grow the Council are always welcome. Contact Jensen at sjensen3127@gmail.com or Prickett at scott@vision-financial-group.com.

Jensen and Prickett hope see you at an upcoming alumni event. Go to www.grandview.edu > Alumni for event listings. 

1939

RUTH SORENSON '39 resides in Tucson, Ariz., with her husband, Carl Petersen.

1942

MARIE M. (MILLER '42) ADDISON attended GV 1941-42 and continued on to MSC at Bozeman, Mont., graduating with BS in Foods and Nutrition in 1945. She took a dietetic course at Cook County Hospital in Chicago, Ill., in 1946, and then worked as a dietitian.

1955

BOBBIE (SONDERGAARD '55) JENSEN married Gene Loverink January 29.

1957

GARY WOOLSEY '57 has been enjoying retirement for 12 years.

1958

KAY M. ANDERSEN '58 is a member of the Las Vegas Neons 60 Softball Team and was voted MVP in the Nationals of their division in Phoenix, Ariz.

1959

KEITH SWEET '59, retired from real paying jobs in 2009 and currently works as a cabana boy at a local health club pool.

1963

JERRY D. GATES '63 was appointed Department Chair of Family Medicine at USC School of Medicine.

1964

JEROLD J. STOLL '64 retired last fall and is enjoying time restoring a 1936 Hudson and a 1936 Dodge fire truck.


1971

WILLIAM (BILL) A. MOGOLOV '71 is a certified hypnotherapist specializing in hypnosis for weight loss and smoking cessation. He is also president of Put it On Video in Clive.

1974

MARILYN JUHL '74 published a book about growing up in the Elim Children's Home in Elk Horn, Iowa, with her siblings and approximately 300 other children.

Grand View Hosts Table at 2010 BRAVO Gala

Bravo Greater Des Moines is a nonprofit organization that assists the cultural community in providing greater Des Moines with an enriched quality of life. The annual gala celebrates a collaborative effort of business, community, and Central Iowa art leaders resulting in a greater awareness of, and funding for, arts and culture in the Metro area. This year Grand View hosted a table in honor of Dennis Kaven's 40 years of service at Grand View. The evening also included live performance art by William Butler '91. 

Grand View's guests for the evening included (from left) Heidi Lucia; Brian Patterson '95, associate vice president for advancement and alumni relations; Anthony Lucia '98; Dennis Kaven, professor of art and design; John Phillip Davis '95; Dr. Mary Elizabeth Stivers, provost and vice president of academic affairs; Ann Kaven; and Carmen Satre.



Juhl retired in 1993 as the associate director of the GV library.

1975

DAVID RUSSELL '75 attended Drake University in 1977 and graduated from Drake Law School in 1980. He founded his law firm, Abendroth & Russell Law Offices, in 1987. He is married to **MARY R. RUSSELL '75**.

1976

CHARLES E. QUICK '76 is the chief facilities engineer for AGC of WA in Seattle, Wash. He currently has artwork on display in a Seattle gallery and is a volunteer at the Seattle Art Museum.

1979

RON ASKLAND '79 is the chief executive officer for Horizons Unlimited in Emmetsburg, Iowa.

1982

BETSY WARBURTON '82, president and CEO of Bethany Life Communities, was elected Board Chair of the Association of Homes and Services for the Aging.

1986

SCOTT HANOVER '86 was appointed to the executive committee for The United States Tennis Association (USTA) Missouri Valley. He will assist overseeing the USTA Missouri Valley's mission and direction and will serve a two-year term.

1990

MICHELLE DECLERK '90, owner of Conference Event Management, received the 2011 Woman Business Owner of the Year award from the Iowa Chapter of the National Association of Women Business Owners.

1997

DON RICHARDSON '97 returned from deployment to Afghanistan in November after 13 months in Kandahar.

1998

MICHAEL JOHNSON '98 was promoted to senior vice president for the Independent Bankers Bank in Dallas, Texas.

2000

HEATHER (PAPICH '00) WALLEES graduated in May 2010 from the University of Iowa with a master of social work degree. She is an in-home counselor for New Beginnings Counseling Services. **DAVID WALLEES '00** is a surgical technician for Wolfe Eye Clinic.

2002

VIVIAN SCHWAB '02 graduated from Drake University with a master's degree in effective teaching and an emphasis in talented and gifted. She has been teaching elementary extended learning at North Polk Schools for five years.

2004

JULIE CAMPBELL '04 is a nurse at Broadlawns Medical Center and has received the third-quarter 2010 DAISY (Diseases Attacking the Immune System) Award for Extraordinary Nurses.

ERIKA RUMSEY '04 is a contestant on Worst Cooks in America.

CASEY M. SMITH '04 is the funeral director at the Merle Hay Funeral Home.



DON'T MISS OUT!

Make plans to join us for

HOMECOMING

**September 30 -
October 2**

**WATCH FOR MORE
DETAILS THIS SUMMER.**

MARCH MADNESS

The GV Vikings were well represented in this year's NCAA Division I tournament. Northern Colorado first-year Head Coach B.J. Hill '96 is a former GV Viking basketball star, as is the Clemson Associate Head Coach, Rick Ray '94. The Northern Colorado Bears fell to number two seed San Diego State 68-50 after a tough game March 17. The Clemson Tigers also faced a loss to fifth-seeded West Virginia 84-76 after winning their first game against Alabama-Birmingham 70-52. Hill played for the Vikings from 1994-1996. Ray was an All-American Scholar-Athlete and honorable mention All-Conference performer for GV in 1993.

2005

DENNIS BRATTON '05 and his wife, Rebecca, recently moved to Coleman, Wisc. For the past two years, Bratton bought, renovated and sold acreages.

JEFF FETT '05 received his second Emmy Award for his work at KSTP-TV in Minneapolis.

2006

JULIANNE (SEIBERLING '06) PATTERSON



graduated from the University of Iowa in December with a master's degree in nursing, and an emphasis in nursing

education. She currently works for the VA Central Iowa Health Care System as a certified diabetes educator in the Diabetes Education Clinic. She and her husband, David, and their two-year old daughter, Meleinna, reside in Altoona, Iowa.

2009



DANA (COX '09) YONKER is a temporary KH QC associate for Kemin Health. She resides in Stuart, Iowa, with her husband.

2010

REBECCA A. CLAYTON '10 is the editor for The Keota Eagle.

NATALIE DEREGNIER '10 presented a paper at the Missouri Valley History Conference in March titled, Changing Attitudes on Premarital Sex in the 1950s and 1960s: How Popular Culture Drives Public Policy.

Future Vikings

Tina and **JASON ICKOWITZ '99**, a



daughter, Mally Kate, born November 30, 7 lbs. 14 oz., 19 ¾ inches. Mally joins big sister Avery.

TONYA (HALSTEAD '03) AND MAXIMO PATRICK '03, a daughter, Amya Nicole, born November 1, 7 lbs. 1 oz., 19 inches.



Vicki and **ALEX PIEDRAS '03**, a son, Christian Tlatoani, born December 24, 6 lbs. 4 oz., 18 ¾ inches long.



KELLY (MCKINLEY '03) AND JASON SHELDON '03, a daughter, Lauren Marcia, born August 5.

In Memoriam

MARJORIE A. (ROSENDAHL '37) STEENBERG passed away.

VALBORG (KILGREN '47) HANSEN passed away.

MARIAN KATHLEEN (RASMUSSEN '47) KRANTZ passed away.

DR. LLOYD HENRY "BUD" BOILESEN '48 passed away January 19 in Bellevue, Neb. He served as principal for several Bellevue high schools and is survived by his wife, Margery, and their three children.



GV CHAMPIONS: CATCH THE ENERGY!

GV Champions bring energy and excitement to their fields – in academics, athletics, performing arts, and service. They gain statewide and national recognition for their achievements.

Won't you catch the energy and celebrate with us by contributing to the 2010-2011 GV Annual Fund Campaign? With your support, we can keep the energy going and continue to celebrate GV Champions for many years to come.

TO LEARN MORE OR TO DONATE ONLINE, PLEASE GO TO [HTTP://GIVING.GRANDVIEW.EDU](http://giving.grandview.edu)



ALUMNUS NAMED CITIZEN OF THE YEAR FOR SECOND TIME

BY LACIE SIBLEY '07, EDITOR

Martin Luther King, Jr., said, "Life's most persistent and urgent question is, 'What are you doing for others?'" And that is the motto alumnus, Bob Mahaffey '58, chooses to live his life by.

Mahaffey attended Grand View when it was a two-year college, earning his Associate's Degree, then going on to Drake University to earn degrees in business and accounting, graduating in 1964.

After high school, Mahaffey didn't plan to attend college. Instead, he worked summers on the railroad section gang, repairing rails and ties. He stayed on long after the railroad let go the summer help, but as January rolled around he decided it was too cold to ride the rails. A few of his East High School teammates were enrolled at Grand View and told him how much they enjoyed it – later that month Mahaffey started playing basketball and baseball for Grand View.

"I made many great friends at Grand View and really enjoyed the sports competition," Mahaffey said. "GV is a great school that produces successful graduates. It's one of the jewels of Des Moines."

Mahaffey married his wife, Joanne, in 1954. They have three daughters and their oldest, Joan, is a 1974 Grand View graduate.

Along with the titles of husband and father, Mahaffey holds several community positions, including: memberships on several community committees and



Bob Mahaffey '58 was named the 2010 East Des Moines Chamber Citizen of the Year for the second time. Mahaffey also serves as a GV Board of Trustees member, among many other community services.

PHOTO: BILL SCHAEFER

neighborhood associations, the East Des Moines Chamber, treasurer of the East High Alumni Foundation (six years), Ward 2 City Councilperson (east and north side of DSM, eight years), and the GV Board of Trustees (12 years).

"Karl Langrock asked me to serve on the GV board, and they just haven't been able to get rid of me!" Mahaffey laughed.

His full-time position is Vice President and Treasurer for Anderson Erickson Dairy. AE was one of his first audit assignments, and they asked him to work in

their accounting department. However, at that time a year's experience with a CPA firm was required before taking the CPA exam, so he declined the offer. He was later offered the job again and

accepted. He has been with AE for 46 years – starting out in the auditing department, moving up to office manager and then to VP and treasurer.

Mahaffey was presented with the Citizen of the Year award for second time at the East Des Moines Chamber dinner February 5. He first received the award in 1989.

He does not take full credit for his accomplishments, because he feels it takes teamwork to get things done. Some of the projects he helped tackle include saving Lutheran Hospital from closure, rebuilding the Birdland neighborhood levees, the East Village renovation, construction of the new Four Mile Creek bridge, streetscaping through the Highland Park area, and continued work on the SE Connector, with plans to connect it to East 14th Street and the Hwy 65 bypass.

"It was a great honor to receive the award," Mahaffey said, "but I think it's a matter of being involved and trying to make life better for everyone; we're here to serve people." **GV**

"It was a great honor to receive the award, but I think it's a matter of being involved and trying to make life better for everyone; we're here to serve people."

— Bob Mahaffey '58

COLONEL RICHARD M. DESING '50 passed away.

HUGH MCGILLIVRAY '50 passed away.

REV. CARL LAURSEN '55 passed away November 28 in Eau Claire, Wis. Laursen attended GV Seminary before graduating from Maywood in 1956. He is survived by his two sons and his daughter, **Leota Peters '60**, his wife, **Karen Kadgihn '36** and his former wife **Ellen Nielsen '47**.

THE REV. DAVID B. ANTON '57 passed away.

SOLVEIG GREGORY '61 passed away January 31. She was a GV Board of Trustees member. She is survived by her

husband, Larry, sister, **Asta (Pedersen '65) Twedt**, and brother-in-law, **Arlen Twedt '64**. She was preceded in death by her mother, **Ardis (Nielsen '32) Petersen** and brother, **Paul Petersen '57**.

ROBERT E. YOUNG '62 passed away.

JOHN WILLIAM HURLEY '63 passed away.

ELENOR E. (PATTERSON '63) QUINN passed away.

GARY GLANZER '67 passed away.

DENNIS TIMMONS '68 passed away.

BETTY L. (BOAT '69) VOGEL passed away October 28.

MARK D. SNIDER '70 passed away in January 2010. He is survived by his wife **Deborah J. Snider '71**.

JENEAN (GRIFFITH '73) IVERSON passed away March 31, 2010.

PETER ZAPRUDSKY '81 passed away.

ABBEY LAINE COLE '04 passed away February 1. She is survived by her parents, Jeff and Beth Cole (Rees), stepparents Betsy LeBlond and Mark Rees, sister, Annie Breeding and husband, Jason, nephews, Gunnar and Beau Breeding, and stepbrother, Logan Rees. **GV**

SEND US YOUR NEWS!

We encourage you to share the latest news in your life. Clip this form, attach additional sheets as necessary, and mail it to GV Magazine, Lacie Sibley, 1200 Grandview Avenue, Des Moines, Iowa 50316-1599. Or send email to: lsibley@grandview.edu. Photos are welcome and will be used on a space-available basis. Deadline for the Summer issue is Wednesday, June 15, 2011.

Name _____ Last year at GV _____
 First Middle Maiden or name at graduation Last
 Spouse _____ If alumnus/a, last year at GV _____
 First Middle Maiden or name at graduation Last
 Address _____
 Street City State Zip
 Email _____ Phone _____

Please put a checkbox by the news you want to share.

New job Promotion Retirement Achievement

Business name _____ Your position or title _____

Other information _____

Marriage Date of marriage _____ Occupation Wife/Husband _____

Birth/Adoption Daughter Son Child's Name _____ Birthdate _____

Weight _____ Length _____ Siblings _____

Death Name _____

Date of passing _____ Last year at Grand View _____ Age _____

Survivor(s) If alumni, list names and the last years at Grand View _____

 Signature _____

Please send GV magazine in the following format: Electronic (Please include email address above.) Print

your view

SUBMIT YOUR WORK FOR PUBLICATION

Alumni may submit original works, including writing, photography and artwork for possible publication in GV Magazine. We'll feature alumni work on this page in each issue. Submit your work to Editor Lacie Sibley at lsibley@grandview.edu or 515-263-2832.

BY MOLLY HOTTLE '09

After 25 years, my grandfather wasn't anywhere he was supposed to be. He wasn't in the kitchen of the house we rent in Florida, cutting the grapefruit that would accompany our morning pancakes. He wasn't taking his usual two-mile morning walk on the beach.

Since his death in April, my grandfather hasn't been anywhere I can see. But emotionally, spiritually, whatever you call it, he is everywhere. In the gentle rock of the ocean, in the saltwater air that blankets everything at our Florida home, in the grains of sand we kicked up with each shuffle of our sandals.

And after 25 years of visiting this beach in southwest Florida, my family returned in February for the first time without him. To say it was heart-breaking or that we were sobbing as we walked in the door of the house would be an exaggeration. My mother and my aunt had their bouts of tears, but for the most part, we smiled and laughed as we talked about the memories we have had here, made possible by him.

It was a stark difference from the emotions we felt in the days after his death. It was a short and sudden illness that took him at age 83. I hardly had time to worry that it would kill him before he was gone. My grandfather, Bernard McKinley, was a salesman, who was also the mayor of a city of 100,000, but first he was the beloved leader of our family. And his death left us – and what seemed like the entire population of my hometown – heartbroken. His laugh, his energy for life, his wisdom, we would never hear it again.

After the funeral, time moved quickly. I took a job far away from my still-grieving family, and my mother and grandmother began the painstaking task of sorting through the paperwork of my grandfather's life. At his death, he was the landlord of dozens of rental properties in my hometown and had taken care of everything having to do with them. Now, it was up to the rest of the family to do the work of one man.

As they sorted through the financial papers and legal documents, they found one other thing: the reservation for our Florida paradise. My mother called me to share the news just a month after I had moved to the Pacific Northwest.

"Before he died, Grandpa reserved the condo for us," she said.

I was silent. His death seemed so new, a wound that was yet to even scab. How could we go to the place he loved most and not feel miserable the entire time? But my mother saw it as a miracle, that in all of the papers and files my grandfather kept, they were able to find this one. That, of course, he wanted us to go to our vacation home even if he couldn't. It was just the kind of selfless man he was.

With my new job, my vacation time for at least the first year was unpaid. But I feared this could be the last time we would come together as a family to dig our toes in the sand of our paradise. So I took a week off, and on a humid night in February, my parents and I once again stood in the living room of the house. I braced for my mother's tears, but they never sprouted. I readied myself for my own sadness, but it never came. Instead, an overwhelming sense of peace accompanied the heavy, warm air of the beach.

And even though my grandfather wasn't there with us, we kept



Molly Hottle pictured with her grandparents following Commencement 2009.

up the routines he had modeled for us the past 25 years. We went for the two-mile beach walk he took every morning, even though he wasn't there to set the pace.

On one particular morning, my mother bent down to fill a styrofoam coffee cup with sand and shells and said quietly, "There's a chance Grandpa stepped on one of these grains of sand."


We didn't have his golden brown pancakes in the morning, but we cut grapefruit for breakfast, just like he did. And we bought all of the grovestand oranges and fruit juice we could carry back to the car, a weekly ritual he kept. We reminisced about the memories he had made here with us, we talked of the new experiences he would appreciate, and how, if he were here, he would tell us that our morning walk speed was too slow to count for anything.

Through it all, we didn't cry. What I had anticipated would be a vacation of mourning was actually one of peace. I won't call it a vacation of healing, because the hole in my heart made by his death is not a wound that can scar over so quickly. No, that will take an unknown amount of time. But what my family and I did learn is that we can keep living the lives we had with him and not be crippled by our loss.

During my week-long stay at the place that holds so many of my family's memories, the question, "how can we go back there without him?" became, "how can we not go back there again?" It seemed to be the unspoken question that everyone in our family was asking.

And one day during my stay, as I began to climb the stairs to the second floor, my grandmother put the telephone's receiver back in its cradle and said, "That was easy."

I asked what she meant. She stared straight forward and said the house would be ours at that time next year. Just like that, his dream to give us a home in paradise lived on even after he did. He would have wanted it that way.

My family clings to the hope and belief that we will see him again, in a far better place than even the beach he loved so dearly. And we go on, because of the belief and hope that some day, we'll again be sitting with him on that beach at sunset. And as the sun sinks to the level of the water, my grandfather will lean in, just like he always did, and whisper, "Can you hear it sizzle?" 

CHANGE SERVICE REQUESTED

A collage of images showing children engaged in art projects. The background is a large, colorful abstract painting with red, yellow, and blue tones. Overlaid on this are three smaller photos: a boy painting a white object, a boy painting a white object, and a girl painting a white object.

imagination
EXPLORATION
CHILDREN'S
SUMMER
ART
WORKSHOP

July 11 – 14, 2011
Entering 1st – 3rd grades
9:00 – 11:30 a.m.
Entering 4th – 6th grades
1:00 – 3:30 p.m.
Early registration: \$35 until April 22
Regular registration: \$45

Sign up online at www.grandview.edu > Alumni

HEALTHY LIVING WORKSHOP

Eat Well, Think Well, Move Well

Tuesday, May 24 • 6:30 p.m.

Charles S. Johnson Wellness Center • Free!

Find inspiration to get up, get going and get healthy! Learn tips on healthy living, including ways to get moving and grocery shopping advice. Prize drawings and healthy snacks and drinks provided.

Presenters: Dr. Luke Ballenger • Ballenger Chiropractic and Acupuncture
Mindy Cathcart • Grand View University Wellness Director

Sign up online at www.grandview.edu > Alumni

Fun times at alumni events!



Jean and Tom '09 Hiller enjoyed the Beer Tasting event at Rock Bottom Brewery in January. Miriam Herreman '91, Chef Terrie Kohl and Luanne Knudsen '86 prepare a meal at the February GV Gourmet event. PHOTOS: KATIE OSTREM '06

Check out more photos from Alumni events online at www.grandview.edu > Alumni > Events