U N I V E R S I T Y

# Art Education (K-12) <br> lowa Teaching Endorsements \#113 (K-8) and \#114 (5-12) 

Degree Awarded: Bachelor of Arts<br>Requirements for the Major: 78-79 credits

Students who are interested in Art Education (K-12) must earn a minimum 3.0 GPA in a prescribed liberal arts pre-education program and have a minimum 3.0 cumulative GPA before they are formally admitted to the teacher education program of the University. (See Pre-Education Program and Application for Admission to Teacher Education sections of the catalog).

Art Education students must earn a minimum 3.0 GPA in coursework required for the major (including ARTS pre-requisites) and a minimum 3.0 GPA in coursework required for each additional endorsement pursued. A grade of B or above must be earned in designated courses, and students must earn a grade of $C$ or above in all other courses required for the major, each endorsement, and prerequisite courses. Students must earn a minimum 2.5 cumulative GPA in all college work. Any request for a change in the sequence of curriculum for the Art Education Program must be submitted to the Education and Art Department chairs for consideration by the faculty of both departments. Successful completion of these requirements and all other University graduation requirements will lead to program completion, which is required for recommendation for licensure in most states including lowa.

Pre-education Requirements/Pre-requisites for courses in the major: Minimum 3.0 GPA required (9 credits toward the major plus 12-14 credits toward General Education Core Requirements)

Essential Competencies-Outcome Iterations
**Transfer courses do not receive outcome iterations**

|  |  |  |  | Min. grade requirement | IL | W | 0 | Q | GA | V |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | $\begin{aligned} & \text { ENGL } 101 \text { or } \\ & \text { ENGL } 220 \end{aligned}$ | First Year Composition or Academic English for Multilingual Students II | $\begin{aligned} & 3 \text { or } \\ & 4 \end{aligned}$ | $\begin{aligned} & \text { B- (101), } \\ & \text { B (220) } \end{aligned}$ | $\begin{aligned} & \mathrm{x} \\ & \mathrm{x} \end{aligned}$ | $\begin{aligned} & \mathrm{x} \\ & \mathrm{x} \end{aligned}$ |  |  |  | X |
| * | A math course | Must meet GV General Ed Core | 3 | C |  |  |  | X |  |  |
| * | A science course | Must meet GV General Ed Core | 3-4 | C |  |  |  |  |  |  |
| * | PSYC 101 | General Psychology | 3 | C |  | x |  |  |  |  |
|  | SPCH 103 or SPCH 126 | Making Connections or Speaking of Faith and Meaning | 3 | B |  |  | $\begin{aligned} & \hline x \\ & x \end{aligned}$ |  | x | x |
|  | EDUC 111 | Introduction to Education | 3 | B |  | x |  |  |  |  |
|  | EDUC 146 | Psychology and Development for Educators | 3 | B |  |  | X |  |  |  |

*These courses will not be counted in computing the GPA for the major, unless required for the content major or endorsements sought.

Additional Prerequisites for the major: 12 credits
Essential Competencies-Outcome Iterations
**Transfer courses do not receive outcome iterations**

|  |  |  |  | Min. grade <br> requirement | IL | W | O | Q | GA | V |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ARTS 101 | Foundations of Drawing I | 3 | C |  |  |  |  |  |  |
|  | ARTS 102 | Foundations of Drawing II | 3 | C |  |  |  |  |  |  |
|  | ARTS 103 | Principles of Design I | 3 | C |  |  |  |  |  |  |
|  | ARTS 104 | Principles of Design II | 3 | C |  |  |  |  |  |  |

## Remaining Requirements for Art Education majors (68-69 credits):

## ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2023-2024 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myGVU > Tools > My Academics > 'Plan and register for courses' to monitor and plan coursework. Other available resources include: Course Planning Documents (found on myGVU under Academics and Advising Resources) and the faculty and staff who work with academic requirements.

Essential Competencies-Outcome Iterations **Transfer courses do not receive outcome iterations**

|  |  |  | Min. grade requirement | IL | W | 0 | Q | GA | V |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC 342 | Pedagogies of Exceptional Learners | 3 | C | x |  |  | X | x |  |
| EDUC 243 or EDUC 244 | Instructional Planning \& Assessment or Planning and Assessment for Art, Music, and Physical Education | $\begin{aligned} & 3 \text { or } \\ & 2 \end{aligned}$ | B |  |  | X | X |  |  |
| EDUC 280 | Social Issues in Education | 3 | B |  |  |  |  | X |  |
| ARTS 366 or ARTS 245 or ARTS 261** | Advanced Digital Imaging or Interactive Design I or Graphic Design I | 3 | C |  |  |  | X |  |  |
| ARTS 319 | Art Methods for Elementary Schools | 3 | C |  |  |  |  |  |  |
| EDUC 306 or EDUC 307 | Education Practicum: Primary Elementary (Grades K-3) or Education Practicum: Intermediate Elementary (Grades 4-6) | 2 | C |  |  |  |  |  | X |
| ARTS 320 | Art Methods for Secondary Schools | 3 | C |  |  |  |  |  |  |
| EDUC 309 | Practicum: Secondary | 2 | C |  |  |  |  |  | X |
| EDUC 415 | Mental Health First Aid/TraumaInformed Care | 1 | C |  |  |  |  |  |  |
| EDUC 421 | Content Area Reading | 3 | C |  |  |  |  |  |  |
| EDUC 442 | Elementary Classroom Management | 2 | C |  |  |  |  |  |  |

Take 9 credits of Art History from:

|  |  |  | Min. grade <br> requirement | IL | W | O | Q | GA | V |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ARTS 231 | Survey of the History of Art I | 3 | C |  | x |  |  |  |  |
|  | ARTS 232 | Survey of the History of Art II | 3 | C |  |  |  |  |  |  |
|  | ARTS/ENGL 330 | Visual Culture and Rhetoric | 3 | C |  | x |  |  | x |  |
|  | ARTS 340 | The History of Graphic Design | 3 | C |  | x |  |  | x |  |
|  | ARTS 342 | Twentieth Century Art History | 3 | C | x | x |  |  |  |  |
|  | ARTS 431 | Special Topics in Art History | 3 | C |  |  |  |  |  |  |

Take 9 credits of studio courses selected from ONE of the three studio areas listed below:

|  |  |  | Min. grade <br> requirement | IL | W | O | Q | GA | V |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ARTS 221 | Beginning Painting I | 3 | C |  |  |  |  |  |
|  | ARTS 222 | Beginning Painting II | 3 | C |  |  |  |  |  |
|  | ARTS 321 | Intermediate Painting I II | 3 | C |  |  |  |  |  |
|  | ARTS 322 | Intermediate Painting II | 3 | C |  |  |  |  |  |

Or


Take 12 credits of Studio Electives (from areas other than the studio major) from:
6 credits of two-dimensional studio classes (drawing, painting, graphic design, printmaking)

|  |  |  | Min. grade <br> requirement | IL | W | $\mathbf{O}$ | $\mathbf{Q}$ | GA | V |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ARTS |  | 3 | C |  |  |  |  |  |  |
|  | ARTS |  | 3 | C |  |  |  |  |  |  |

And 6 credits of three-dimensional studio classes (3D design, sculpture, ceramics, bookbinding)

|  |  |  | Min. grade <br> requirement | IL | W | $\mathbf{0}$ | $\mathbf{Q}$ | GA | V |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ARTS |  | 3 | C |  |  |  |  |  |  |
|  | ARTS |  | 3 | C |  |  |  |  |  |  |

Take 12 credits of student teaching (take six credits of each):

|  | EDUC 420 | Elementary Student Teaching | 6 | C |  |  | x |  |  | x |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | EDUC 425 | Secondary Student Teaching | 6 | C |  |  | x |  |  | x |

**ARTS 261 Graphic Design I can only be used once in the major

