



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Grand View University Master of Social Work Program:

Generalist Practice
Administration and Leadership Specialty
Clinical Social Work Specialty
School Social Work Specialty

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Lifespan Application Project	4 of 5 points on rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Change Project	4 of 5 points on rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Cultural Immersion	4 of 5 points on rubric line item	
Competency 4: Engage in Practice- informed Research and Research-informed Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Theory Analysis	4 of 5 points on rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Legislative Project	4 of 5 points on rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Social History Assessment and Intervention Plan	4 of 5 points on rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Community Needs Assessment	4 of 5 points on rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Family Assessment and Intervention Plan	4 of 5 points on rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Grant Proposal	4 of 5 points on rubric line item	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 05/25 to 04/26

Date Publicly Posted on Program's Website: 08/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 43	Program Option 1 Outcomes: Grand View University n = 43
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	100%	100%
Competency 5: Engage in Policy Practice	85%	75.5%	75.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	84%	85%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	82%	82%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Administration and Leadership

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Case Scenario (Pt. 1)	4 of 5 points on rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Policy Analysis Review and Recommendations	4 of 5 points on rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Reflective Journal	4 of 5 points on rubric line item	
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Research Project	4 of 5 points on rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Policy Analysis Review and Recommendations	4 of 5 points on rubric line item	
Competency 6: Engage with Organizations and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Case Scenario (Pt. 1)	4 of 5 points on rubric line item	
Competency 7: Assess Organizations and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Needs Assessment	4 of 5 points on rubric line item	
Competency 8: Intervene with Organizations and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Case Scenario (Pt. 2)	4 of 5 points on rubric line item	
Competency 9: Evaluate Practice with Organizations and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Program Evaluation Project	4 of 5 points on rubric line item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Administration and Leadership

Timeframe of Student Competency Assessment: 05/25 to 04/26

Date Publicly Posted on Program's Website: 08/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 4	Program Option 1 Outcomes: Grand View University n = 4
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	83.5%	83.5%
Competency 5: Engage in Policy Practice	85%	100%	100%
Competency 6: Engage with Organizations and Communities	85%	100%	100%
Competency 7: Assess Organizations and Communities	85%	100%	100%
Competency 8: Intervene with Organizations and Communities	85%	100%	100%
Competency 9: Evaluate Practice with Organizations and Communities	85%	87.5%	87.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Exploring My Beliefs	4 of 5 points on rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Policy Analysis Review and Recommendations	4 of 5 points on rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Reflective Journal	4 of 5 points on rubric line item	
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Research Project	4 of 5 points on rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Policy Analysis Review and Recommendations	4 of 5 points on rubric line item	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Family Role Play	4 of 5 points on rubric line item	
Competency 7: Assess Individuals, Families, and Groups	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Brief Mental Health Assessment and Case Presentation	4 of 5 points on rubric line item	
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Mental Health Case Study and Treatment Plan	4 of 5 points on rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Group Proposal	4 of 5 points on rubric line item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work

Timeframe of Student Competency Assessment: 05/25 to 04/26

Date Publicly Posted on Program's Website: 08/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 21	Program Option 1 Outcomes: Grand View University n = 21
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	100%	100%
Competency 5: Engage in Policy Practice	85%	100%	100%
Competency 6: Engage with Individuals, Families, and Groups	85%	100%	100%
Competency 7: Assess Individuals, Families, and Groups	85%	100%	100%
Competency 8: Intervene with Individuals, Families, and Groups	85%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	85%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: School Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Exploring My Beliefs	4 of 5 points on rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Policy Analysis Review and Recommendations	4 of 5 points on rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Reflective Journal	4 of 5 points on rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Research Project	4 of 5 points on rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Policy Analysis Review and Recommendations	4 of 5 points on rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Final Project	4 of 5 points on rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Brief Mental Health Assessment and Case Presentation	4 of 5 points on rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Addressing Challenges to School Success	4 of 5 points on rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Instructor Assessment of Competency	Average of 4 of 5 points on the criterion	85%
	Instrument 2: Addressing Challenges to School Success	4 of 5 points on rubric line item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: School Social Work

Timeframe of Student Competency Assessment: 05/25 to 04/26

Date Publicly Posted on Program's Website: 08/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 5	Program Option 1 Outcomes: Grand View University n = 5
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	100%	100%
Competency 5: Engage in Policy Practice	85%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%