

**Transcript Check:  
B.A. or A.A. and Course Completion:**

Completed / Transfer?	Class	Designation	Credits	Modality	Notes
	First Year Composition*	ENGL 101*	3	IP	IL, W, minimum grade B-
	Making Connections OR Speaking of Faith & Meaning	SPCH 103 SPCH 126	3	IP or OL	O, GA or O, V, minimum grade B
	General Psychology*	PSYC 101*	3	W	minimum grade C
	Intro Biology	BIOL 100/101	4		minimum grade C
	Any History, Geography, or Political Science Course		3		Minimum grade C
	Math Placement Directly into Math 145				
	Core Seminar I	LIBA 110	3	IP	IL, W, O

**“ALL Strat” Endorsement (Strategist I & II: K-12)  
Viking Contract Course Progression:**

**YEAR 1**

**Year 1 – Summer Semester 2024, if needed for prerequisites:**

English 101, Psychology 101, a Speech Course, a history course, and/or a science course

**Recommended Science Course:**

Term	Class	Designation	Credits	Modality	Notes
M5	Physical and Earth Science	PHSC 101	4	Online (OL)	Q or IL, minimum grade C

**If no other prerequisites needed, recommend - Teacher Licensure Technology Requirement:**

Term	Class	Designation	Credits	Modality	Notes
July	Instructional Technologies	EDUC 245	2	OL	
		<b>TOTAL</b>	<b>4-7</b>		

**Year 1 – Fall Semester 2024**

Term	Class	Designation	Credits	Modality	Notes
M1 - 4-5:20 TTh	Introduction to Education	EDUC 111	3	IP	W, minimum grade B
M1 - 5:30 - 6:50 TTh	Psychology and Development for Educators	EDUC 146	3	IP	O, minimum grade B
M2 - 4-5:20 TTh	Social Issues in Education	EDUC 280	3	IP	GA, minimum grade B
		<b>TOTAL</b>	<b>9</b>		

**Calendar Year 2024 Total Credits: 13-16**

## YEAR 2

### Year 2 – Spring Semester 2025

Term	Class	Designation	Credits	Modality	Notes
5 Weeks Tu 6-8p	Methods of Elementary Art Education	ARTS 142	1	IP	evening class M3, course meet time coordinates with EDUC 184
5 Weeks Tu 6-8p	Methods of Elementary PE	EDUC 184	1	IP	Usually offered Feb-Mar; shift to Jan-Feb
Spring TTh 4:30-5:50	Instructional Planning & Assessment	EDUC 243	3	IP	O, GA, minimum grade B
		<b>TOTAL</b>	<b>5</b>		

### Year 2 – Summer Semester 2025

Term	Class	Designation	Credits	Modality	Notes
M5	Pedagogies of Exceptional Learners	EDUC 342	3	OL	IL, Q, GA, minimum grade B
Cross Enroll	Math for Elementary Teachers I	MATH 145	3	IP	
		<b>Total</b>	<b>6</b>		

### Year 2 – Fall Semester 2025

Term	Class	Designation	Credits	Modality	Notes
Spring - M 4-5p	Education Practicum (3-6)	EDUC 307	2	IP	V Zoom available
Spring - TTh 4:30-5:50p	Teaching Literacy (3-8)	EDUC 325	3	IP	*must be taken concurrently with 307
		<b>Total</b>	<b>5</b>		

**Calendar Year 2025 Total Credits: 16**

## YEAR 3

### Year 3 – Spring Semester 2026

Term	Class	Designation	Credits	Modality	Notes
Spring - T 4-4:50p	Education Practicum (4-6)	EDUC 307	2	IP	V
Spring - TTh 5:00-6:20p	Teaching Literacy (3-8)	EDUC 325	3	IP	*Take concurrently with a practicum
		<b>TOTAL</b>	<b>5</b>		

### Year 3 – Summer Semester 2026

Term	Class	Designation	Credits	Modality	Notes
M5	Elementary Classroom Management	EDUC 442	2	IP	
M6	Teaching Elementary Math	EDUC 313	3	IP	
		<b>TOTAL</b>	<b>5</b>		

### Year 3 – Fall Semester 2026

Term	Class	Designation	Credits	Modality	Notes
M3 - Tu 6-8p	Teaching Elementary Science	EDUC 312	3	IP	*must be taken concurrently with 306 or 307
M4 - Tu 6-8p	Teaching Elementary S.S	EDUC 314	3	IP	*must be taken concurrently with 306 or 307
		<b>TOTAL</b>	<b>6</b>		

**Calendar Year 2026 Total Credits: 16**

## YEAR 4

### Year 4 – Spring Semester 2027

Term	Class	Designation	Credits	Modality	Notes
M4	Working with Families, Teachers, and Communities	EDUC 363	3	OL	*7 Week Course (M4/M6)
Spring W 5:30-8p	Assessing and Instructing Struggling Readers	EDUC 431	3	SYNC	Synchronous Online
		<b>TOTAL</b>	<b>6</b>		

### Year 4 – Summer Semester 2027

Term	Class	Designation	Credits	Modality	Notes
M5	Diagnosis and Evaluation of Special Education Students	EDUC 440	3	OL	
M6	Career and Vocational Planning	EDUC 360	3	OL	*7 Week Course (M1)
		<b>TOTAL</b>	<b>6</b>		

### Year 4 – Fall Semester 2027

Term	Class	Designation	Credits	Modality	Notes
Fall	Individual Behavior Management and Methods	EDUC 475	4	OL	Fully online asynchronous - 16 weeks
Fall	Characteristics of LD/BD/ID	EDUC 368	3	OL	Fully online asynchronous - 16 weeks
		<b>TOTAL</b>	<b>7</b>		

**Calendar Year 2027 Total Credits: 19**

## YEAR 5

### Year 5 – Spring Semester 2028

Term	Class	Designation	Credits	Modality	Notes
Cross Enroll	Literature for Children & Adolescents	ENGL 217	3	IP	W, V
Spring	Instructional Strategist II Methods	EDUC 387	4	OL	*Take concurrently with a practicum  Fully online asynchronous - 16 weeks
		<b>TOTAL</b>	<b>7</b>		

### Year 5 – Summer Semester 2028

Term	Class	Designation	Credits	Modality	Notes
June	Theater Arts for Children	THTR 320	3	IP	
Cross Enroll	Math for Elementary Teachers II	MATH 155	3	IP	
		<b>TOTAL</b>	<b>6</b>		

### Year 5 – Fall Semester 2028

Term	Class	Designation	Credits	Modality	Notes
Fall Th 4-5p	Instructional Strategist Practicum	EDUC 473	3	SYNC	*4 synchronous meetings
Fall TTh 5:15-7:15p	Instructional Strategist I Methods	EDUC 385	4	IP	*Take concurrently with a practicum
		<b>TOTAL</b>	<b>7</b>		

Calendar Year 2027 Total Credits: 20

## YEAR 6 - Student Teaching

### Year 6 - Spring Student Teaching EDUC 425 / 420 (12 credits) +

Term	Class	Designation	Credits	Modality	Notes
Spring 2029	Impact of Mental Health and Trauma on Children/Youth: What to Know to Help	EDUC 415	1	OL	
M3/M4	Core Seminar II	LIBA 350	3	OL	

Calendar Year 2029 Total Credits: 16