

EARLY MATH LEARNING TEACHER PROFESSIONAL DEVELOPMENT OPPORTUNITY



JUNE 12-14 AND AUGUST 2, 2018 • 9:00 a.m.-3:30 p.m.

Follow-up during the 2018-19 school year

Jacobson Institute for Innovation in Education, Grand View University

The goal of this program is to improve early math learning. Teachers will be immersed in early math content, develop their understanding of children's thinking, engage in pedagogical practices to support learning, and view themselves as capable math teachers.

FUNDING

Through generous funding from the Jacobson Institute, the following support is provided:

- A \$750 stipend will be provided to all participants who are fully engaged in the summer workshop, implement project ideas and materials in their classrooms, and complete all of the requirements of the program.
- Resources for the workshop and classroom will be provided.
- Mileage reimbursement will be available.
- Lunch and snacks will be provided each day.

WORKSHOP LEADERS

Molly Sweeney – mathematics consultant, Heartland AEA

Jennifer Johnson – 1st grade teacher, Jefferson Elementary, Des Moines School District

EXPECTATIONS FOR PARTICIPANTS

- Teachers are encouraged to apply in teams that include at least one Pre-K teacher.
- Participants will actively participate in all four summer days, June 12-14 and August 2, 2018, and will participate in academic year follow up activities.
- Licensure renewal credit is available through Heartland AEA.

For more information, email: jacobsoninstitute@grandview.edu

“There is a critical need for new knowledge and resources to promote young children's math learning and increase equity and excellence in math achievement.”

– Deborah Stipek,
Stanford University

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