



Endorsement

Instructional Strategist II: Learning Disabilities and Behavioral Disorders K-12

This is a K-12 Endorsement that can be completed in addition to a first endorsement. Students majoring in Elementary Education are required to select at least one endorsement area in addition to the Elementary Education major requirements. Students majoring in Secondary Education or K-12 Art, Music, or Physical Education may complete this endorsement in addition to their first content endorsement area.

Students must earn a minimum 3.0 GPA in courses required for the major and each endorsement. The grade of B or above must be earned in designated education major pre-admission and major courses, and students must earn a grade of C or above in all other courses required for the major pre-admission courses, major, and each endorsement. Please see the university catalog for additional information.

Iowa Teaching Endorsement #263 – 25 credit hours

Essential Competencies-Outcome Iterations

Transfer courses do not receive outcome iterations

			CI	IL	W	O	Q	GA	V
EDUC 242	Pedagogies of Exceptional Learners	3		x			x	x	
EDUC 360	Career/Vocational Programming	3							
EDUC 363	Working with Families, Teachers, and Community Agencies	3							
EDUC 366	Instructional Strategist II: Characteristics of Learning Disabilities and Behavioral Disorders	2							
EDUC 415	Mental Health First Aid/Trauma-Informed Care: What to Know to be Successful with Children	1							
EDUC 440	Diagnosis and Evaluation of Special Education Students	3							
EDUC 478	Instructional Strategist II: LD Methods	2							
EDUC 479	Instructional Strategist II: BD Methods	2							
EDUC 464	Instructional Strategist II: LD/BD Practicum (K-12)	3							
EDUC 475	Individual Behavior Management	3							
This endorsement cannot be submitted as your first content endorsement for licensure. Please ensure that an appropriate first endorsement is also completed.									

Special Note: EDUC 420/425 (6 credits each) The student teacher will be required to have experience in elementary and secondary classrooms.

ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2019-2020 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.