



Secondary Endorsement Instructional Strategist I: Mild and Moderate 5-12

Students majoring in Secondary Education must complete the prescribed pre-education requirements, the requirements for the Secondary Education major, and at least one content endorsement. This endorsement can be completed in addition to the student's first content endorsement.

Students must earn a minimum 3.0 GPA in courses required for the major and each endorsement. The grade of B or above must be earned in designated education major pre-admission and major courses, and students must earn a grade of C or above in all other courses required for the major pre-admission courses, major, and each endorsement. Please see the university catalog for additional information.

Iowa Teaching Endorsement: #261

Requirements for the Endorsement: 29 credits

Essential Competencies-Outcome Iterations

Transfer courses do not receive outcome iterations

				CI	IL	W	O	Q	GA	V
The Instructional Strategist I: Mild and Moderate endorsement cannot be submitted as your first content endorsement for licensure. Please ensure that an appropriate first endorsement is also completed.										
	EDUC 146	Psychology and Development for Educators	3				x			
	EDUC 242	Pedagogies of Exceptional Learners	3		x			x	x	
	EDUC 344	Instructional Strategist I Methods (5-12)	4							
	EDUC 360	Career/Vocational Programming	3							
	EDUC 362	Education Practicum: Instructional Strategist I (5-12)	3							
	EDUC 363	Working with Families, Teachers, and Community Agencies	3							
	EDUC 415	Impact of Mental Health and Trauma on Children/Youth: What to Know to Help	1							
	EDUC 431	Assessing and Instructing Struggling Readers	3							
	EDUC 440	Diagnosis and Evaluation of Special Education Students	3							
	EDUC 475	Individual Behavior Management	3							

Special Note: EDUC 425 Secondary Student Teaching (12 credits) – The student teacher will teach eight weeks in a regular classroom and eight weeks in an Instructional Strategist I: Mild and Moderate classroom.

ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2019-2020 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.