



## English

**Degree Awarded:** Bachelor of Arts

**Requirements for the Major:** 45 credits plus 10 prerequisite credits

Students majoring in English must complete the courses of the Major Core and the courses of at least one Concentration. A strong background in English has become increasingly essential. Companies seek English majors for positions in management, personnel, editing, copy writing, advertising, public relations, technical writing, research, and publishing. The major in English also prepares students for graduate studies.

**Prerequisites for courses for the major:**

**Essential Competencies-Outcome Iterations**  
**\*\*Transfer courses do not receive outcome iterations\*\***

				CI	IL	W	O	Q	GA	V
	ENGL 101	First Year Composition	3	x	x	x				
	ENGL 111	Interpretation of Literature	3	x			x		x	

These prerequisites will not be counted in computing the GPA for the major.

**Prerequisite courses for the major:** These prerequisites will not be included in the major GPA but must be taken for the major.

**Essential Competencies-Outcome Iterations**  
**\*\*Transfer courses do not receive outcome iterations\*\***

				CI	IL	W	O	Q	GA	V
	ENGL 150	English Seminar	1							x
	ENGL 202	Introduction to Creative Writing	3	x		x		x		

**Requirements for the Major:**

**Major Core courses**

**Essential Competencies-Outcome Iterations**  
**\*\*Transfer courses do not receive outcome iterations\*\***

				CI	IL	W	O	Q	GA	V
	ENGL 231	Survey of American Literature I	3	x			x			
	ENGL 232	Survey of American Literature II	3				x		x	
	ENGL 241	Survey of British Literature I	3							
	ENGL 242	Survey of British Literature II	3							
	ENGL 251	Writing for English Studies	3		x	x				x
	ENGL 301	Literacy Studies	3			x			x	
	ENGL 311	Literary Theory	3							
	ENGL 322	Linguistics	3					x	x	
	ENGL 360	Advanced Composition	3			x				
	ENGL 485	English Capstone (Teaching Concentration, three credits of EDUC 425 replace ENGL 485 Capstone)	3		x	x				x

**Students must also complete a 15 hour concentration from the following choices:**

This information must be used in conjunction with the 2019-2020 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.

## Literature Concentration

### Essential Competencies-Outcome Iterations \*\*Transfer courses do not receive outcome iterations\*\*

				CI	IL	W	O	Q	GA	V
	ENGL 305	Shakespeare	3				x			
	ENGL 318	Diverse Voices	3	x	x				x	
	ENGL 320	Contemporary Literature	3				x		x	
	ENGL 353	Literary Genre: Form, Style, & Purpose	3							
	ENGL 452	Major Author(s)	3							

## Writing Concentration

### Essential Competencies-Outcome Iterations \*\*Transfer courses do not receive outcome iterations\*\*

				CI	IL	W	O	Q	GA	V
	ENGL 302	Advanced Creative Writing	3			x				
	ENGL 309	Writing for Business	3			x		x		
	ARTS/ENGL 330	Visual Culture and Rhetoric	3	x		x			x	
	ENGL 345	Writing for the Web	3			x				
	ENGL 481	The Teaching of Writing	3							x

## Teaching Concentration

Students in the teaching concentration must be accepted into the Education Program.

### Essential Competencies-Outcome Iterations \*\*Transfer courses do not receive outcome iterations\*\*

				CI	IL	W	O	Q	GA	V
	ENGL 217	Literature for Children and Adolescents	3			x				x
	ENGL 305	Shakespeare	3				x			
	ENGL 318	Diverse Voices	3	x	x				x	
	ENGL 481	The Teaching of Writing	3							x
	EDUC 425	Secondary Student Teaching – three credits replace ENGL 485 Capstone	3				x			x

The area of concentration's course grades will be counted in computing the 2.5 GPA required for graduating in the English major. Student teaching will be counted in computing the GPA for the Education major, but will not count in computing the GPA for the English major.

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