GRAND VIEW UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES 2019-2020 ACADEMIC YEAR

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training. This form is used to assist the COA in evaluation of a program's compliance with the following accreditation standard, and is required to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years).

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Program Option #1	Program Option #2	Program Option #3	Aggregate of All Students
Competency 1: Demonstrate Ethical and Professional Behavior	85%	99	NA	NA	99
Competency 2: Engage Diversity and Difference in Practice	85%	100	NA	NA	100
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	100	NA	NA	100
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	98	NA	NA	98
Competency 5: Engage in Policy Practice	85%	94	NA	NA	94
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	99	NA	NA	99
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	98	NA	NA	98
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	99	NA	NA	99
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	100	NA	NA	100