GRAND VIEW UNIVERSITY

Graduate Studies Application Essay

Prepare a written essay addressing the statements listed below. The essay should be typed and not exceed four pages. This essay is in addition to the required two-page cover letter. Your cover letter should address the skills and experiences you will contribute to the program and/or the expectations you have of the program.

Review the learning outcomes of the specific degree program of interest listed below. Choose one or two outcomes and describe what you believe the outcome(s) you choose will entail and how that content will specifically contribute to the achievement of your professional goals.

Master of Science in Athletic Training

The graduate will be able to:

- Develop preventative measures to decrease injuries and illnesses.

- Perform a clinical evaluation and diagnosis for a patient's medical condition.

- Activate and perform immediate or emergency care for a patient.

- Design and perform treatment and rehabilitation protocols to foster healing.

- Utilize best practices in the organization and administration of health care.

- Translate evidence into practice.

Master of Education

The graduate will be able to:

- Advocate, nurture, and sustain a school culture and instructional program conducive to student learning, professional development, and community partnerships.

- Analyze the ramifications of economic, social and political influences on education decision making and policy development.

- Utilize current educational research to create effective learning environments that meet the needs of diverse students and enhance student achievement.

- Strengthen one's content knowledge to improve instructional practice.

Master of Science in Nursing

The MSN graduate will be able to:

- Lead change to improve quality outcomes.

- Advance a culture of excellence through lifelong learning.

- Build and lead collaborative interprofessional care teams.

- Navigate and integrate care services across the healthcare system.

- Design innovative nursing practices.

- Translate evidence into practice.

The Clinical Nurse Leader will be able to:

- Effect change through advocacy for the profession, interprofessional health care team, and the client.

- Communicate effectively to achieve quality client outcome and lateral integration of care for a cohort of clients.

- Actively pursue new knowledge and skills as the CNL role, needs of clients, and the health care system evolve.

- Properly delegate and utilize the nursing team resources (human and fiscal) and serve as a leader and partner in the interprofessional health care team.

- Identify clinical and cost outcomes that improve safety, effectiveness, timeliness, efficiency, quality and the degree to which they are client centered.

- Use information systems and technology at the point of care to improve health care outcomes.

- Participate in systems review to critically evaluate and anticipate risks to client safety to improve quality of client care delivery.

- Assume accountability for health care outcomes for a specific group of clients within a unit or setting while being sensitive to the multiple influences on the delivery system.

- Synthesize and apply research-based information to design, implement, and evaluate client and care environment outcomes.

- Use appropriate teaching/learning principles, strategies, and standards, as well as current information, materials, and technologies to facilitate the learning of clients, groups, and other health care professionals.

The Nursing Educator will be able to:

- Effect change through advocacy for the profession, interprofessional health care team, and the client/learner.

- Communicate effectively to achieve quality client/learner outcomes.

- Actively pursue new knowledge and skills as the educator role, needs of clients/learners, and the health care system evolve.

- Properly delegate and utilize the educational resources (human and fiscal) and serve as a leader and partner in the educational team and interprofessional health care team.

- Understand clinical and cost outcomes that improve safety, effectiveness, timeliness, efficiency, quality and the degree to which they are client/learner centered.

- Understand how to utilize information systems and technology at the point of care to improve health care outcomes.

- Participate in systems review to critically evaluate and anticipate risks to client safety to improve quality of client care delivery.

- Assume accountability for learning outcomes for a specific group of clients/learners within a setting while being sensitive to the multiple influences on the delivery system.

- Synthesize and apply research-based information to design, implement, and evaluate client and care environment outcomes.

- Use appropriate teaching/learning principles, strategies, and standards, as well as current information, materials, and technologies to facilitate the learning of clients, groups, and other health care professionals.

Master of Science in Organizational Leadership
The graduate will be able to:

- Demonstrate knowledge of various leadership theories and understand their applicability.

- Demonstrate competency in systems approach to organizational development

- Demonstrate an understanding of innovation and its impact on organizational change.

- Demonstrate competency in conflict management, team-building, and interpersonal dynamics.

- Demonstrate competency in budgeting and resource allocation.

- Demonstrate understanding of strategic thinking in developing and implementing organizational strategies.

- Demonstrate understanding of the role of leadership in shaping social responsibility.

Master of Science in Sport Management
The graduate will be able to:

- Develop practical management and leadership skills within the sport industry.

- Demonstrate knowledge of specific components of sport management, including brand management, financing, and events management.

- Apply relevant theoretical models of the discipline in relevant professional context.

- Demonstrate the value of ethical practice, moral leadership, and equity in the workplace.