

A MATTER OF DEGREE

The value of a Grand View education goes beyond the classroom.

NATIONAL CHAMPIONS

Wrestling team and two track & field athletes earn 2019 national titles.

RETIREMENTS

Four faculty members retire with more than 100 years of service to Grand View.

GRAND VIEW

A publication for alumni and friends of Grand View University

2019



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Another banner year for Viking athletics



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"growth" – Grade 2 Braille mixed media on canvas by Amy Monthei '96

"When I was a girl my grandparents would take us out driving on Sunday afternoons. I especially loved the contrast of gray rain clouds rolling over a fresh green field and would become mesmerized by the silver raindrops that would dance across the surface of the windshield."



A publication for alumni and friends of Grand View University 2019

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WITH VALUE IN MIND

I'VE BEEN FASCINATED LATELY by an interesting mash-up of conversations about higher education. For several years now, concerns over college costs, student debt and employability have led to a mentality that reduces college education to job training. In those conversations, the value of a degree is defined by the cost of the education compared to the graduate's starting salary.

Also in recent years, futurists have been discussing the impact of robotics and artificial intelligence on the world of work, and therefore, on what's needed from the education system. Jobs involving defined sets of rules and routine tasks can easily be replaced by machines or smart systems. In these conversations, the question turns to what students need to learn to be employable for the long term.

Technical and computer skills are the big winners in each of these strands of discourse. Employers want workers whose technical training enables them to be productive day one. We've seen the emergence of coding camps and other non-traditional programs that teach those "step-in" technical skills quickly and inexpensively.

After employing these technically-trained workers, though, employers realize they need other skills too, such competencies as problem-solving, creativity, communication skills and the ability to work with others. These are often referred to as "soft skills," (but I like the more recent label, "power skills"). More specifically, employers who are on the forefront of deploying artificial intelligence realize they need the "human" skills that cannot be replicated by machines. It turns out employers actually need and value employees who can:

- Figure things out, create, innovate and solve problems;
- Gather and evaluate information, propose a course of action and inform—perhaps even inspire—others;
- Care about what they do, overcome obstacles, rebound from setbacks and adapt to new situations;
- Support others around them, respect the diversity and dignity of everyone, connect to purpose and "do the right thing."

Whew! All these demands of employers and the impact of new technologies—say nothing of the expectations of prospective students—make it difficult to determine how higher education needs to adapt. Think for a moment about how these varied skills and abilities are developed.

In academic programs, different outcomes demand very different curricula and pedagogies. Training and education are different things. Training involves teaching students (or employees) known sets of knowledge, processes, and/or rules and then expecting no variance in the application of that knowledge. Contrast that with what's needed by



those who are expanding the universe of human knowledge (e.g., finding a cure for cancer). People in those roles become experts at dealing with the unknown. Students need to learn how to learn. And the education required to develop those skills is vastly different from straight-up training programs.

Next, consider how those "soft skills" or "power skills" are developed. They may be included in coursework. More likely, those qualities are best discovered and nurtured through experiences, self-reflection, interaction with others, and discerning a higher power or a higher purpose. So a valuable college experience also should include engagement in student life, leadership opportunities, community service, athletics and religious life programming.

People who work closely with me have heard me say, "We're not just in the job training business, we're in the human development business."

Yes, Grand View graduates get jobs and gain entry into graduate and professional programs. Consistently for the past 20 years, 98 to 100 percent of Grand View graduates have been placed within six months of graduation. But Grand View graduates who have fully engaged in all that we offer also develop those other valued skills, abilities and characteristics—qualities that will help them remain valuable and adaptable as technology changes the nature of work.

Our challenge in the years ahead is to articulate the value of all we do in a manner that connects student learning and experiences to successful outcomes in the workplace and in life. A college degree, in and of itself, no longer communicates that value. As we work harder to articulate that value, it will help us to hear stories like the ones in this issue and the ones you can tell us.

How did your experiences as a student, both curricular and co-curricular, lead to successful outcomes in life? Indeed, we want to hear from you. Your success defines our value.


Kent Henning, president

Join us for

Grand View University

Homecoming 2019



September 23-29

SUNDAY, SEPTEMBER 22

Paint the Rock for Homecoming Week

WEDNESDAY, SEPTEMBER 25

Drinks & Hymns with Campus Ministry

THURSDAY, SEPTEMBER 26

1896 Club Dinner & 50-year Class Reunion Recognition

FRIDAY, SEPTEMBER 27

Mingle Breakfast & Alumni College

Songfest with Grand View Choir

Faculty Concert

Young Alumni Happy Hour & Homecoming Festival

Free family fun for all ages!

SATURDAY, SEPTEMBER 28

Tailgate & Football vs. Evangel University

Men's Soccer vs. Missouri Valley College

Women's Soccer vs. Missouri Valley College

Women's Volleyball vs. Culver-Stockton College

Athletic Awards Dinner

Viking Bingo

SUNDAY, SEPTEMBER 29

Worship Service & Brunch

MORE EVENTS TO BE ANNOUNCED!

Visit www.grandview.edu/homecoming for updated information.

A matter of DEGREE

FOR BETTER OR WORSE, much of the talk surrounding higher education in recent years has focused on ROI. In a skills-based economy, and with rising costs and subsequent student debt, the question is often posed: Is there enough economic gain to make a college degree worth the investment?

In a word, yes.

Despite seemingly credible sources suggesting otherwise, studies show that college graduates are more likely to earn more than those without a degree and that people with degrees have higher levels of happiness, satisfaction, community engagement and better health. The unemployment rate of college graduates is at an historical low of 2.2 percent.

But here's the rub in the "is it worth it" debate. Degree viability should never center solely on financial gain. Nor does its value lie simply on what is learned in the classroom. The substance of learning is more nuanced than that.

College helps students find out who they are and what they value. It exposes them to a diversity of people, thought and opinion. It helps them discover the power of out-of-classroom experiences. It cultivates citizenship.

Grand View is not immune to the challenges surrounding cost, student retention and the downward trend of a shrinking pool of high school graduates. But its strength lies in building and sustaining an entire community of support that helps students realize both economic and noneconomic returns on their investment.

The five stories that follow highlight students and graduates who have discovered the true value of a Grand View education.

AN ENCOURAGING ENVIRONMENT TO EXPLORE CREATIVITY

The parents of Amy Monthei '96 spotted their daughter's artistic talents early on and provided every opportunity for her to explore that creativity.

The nurturing paid off. Today, Monthei's colorful, highly textured paintings hang in homes of private collectors and on walls of corporations such as Wells Fargo, Mayo Clinic and UnitedHealth Group.

Pretty impressive for any artist, but remarkably more so for one who is legally blind.

Monthei was just several months old when her lenses were removed due to congenital cataracts. Her vision was further impaired when she was diagnosed with early onset glaucoma in her thirties.

Her parents, also artists with low vision, never let their daughter use her disability as a crutch. "Blindness is an inconvenience, not a tragedy," was the family mantra.

Monthei approached college like she did everything else, with determination. She liked that her professors were working artists and she appreciated the insights she gained from peer reviews of her work. "I learned to defend my art and to be objective as well as subjective about the creative process," she says.

After graduating with a degree in fine arts, she worked as a consultant and in various galleries in Minnesota. It wasn't until she moved to Hawaii with her husband in 2013 that she became a full-time artist. Despite the glaucoma, she continues to show and sell her work. "I do everything I can to halt further damage to my optic nerve," she says.

Monthei's style has evolved over the years, but its groundwork was laid in college. "I experimented with my art a lot at Grand View because it was an encouraging environment to do so. As a working artist, it is important to try new techniques and invest the time to develop and refine those techniques."

One such evolution is her tactile Braille paintings, created to be enjoyed by those who can see as well as those who can't. While the sighted look at the rich colors and textures, the vision-impaired experience them through touch. The enigma, says Monthei, is that each must understand what the other knows to decipher the painting's true meaning.

"Our experiences in life shape what we create," she says. "For me, especially, it is the desire to create work that can be touched as well as traditionally viewed."

In 2016 Monthei was commissioned to do a Braille painting for Sight Savers America and she is now an ambassador for the organization. She helps identify vision-impaired children whose lives can be enriched by high-tech assistive devices.

"I was one of those kids once, using magnifying glasses and large-print books to get by as best I could in a world for sighted people. I hope my story inspires these kids to reach for their dreams."

*"Our experiences
in life shape
what we create."*



Amy Monthei '96
Fine Arts

A matter of **DEGREE**

SUPPORTING THE NEEDS OF THE FULL-TIME WORKER

Daniel Hoffman-Zinnel's career has traveled at warp speed since receiving his liberal arts degree from Grand View in 2008. Only in his mid-30s, this tireless, passionate advocate for social justice is on the cusp of national influence.

Hoffman-Zinnel's educational aspirations always included advanced study. But first he needed to complete his undergraduate work. Armed with an AA degree from Iowa Central Community College, he moved to Des Moines for a full-time job and looked for a school that would accommodate his busy schedule.

"I found Grand View at the perfect time in my life," he says. "Its evening and weekend classes provided a quality education while helping me complete my degree as quickly as possible."

His tendencies toward advocacy stem from two circumstances of his youth. Born with asthma, Hoffman-Zinnel struggled with chronic illness and had two-thirds of one lung removed when he was 14 years old. That sparked an interest in wellness and a possible career in medicine.

But there was something else. Hoffman-Zinnel was a gay teenager growing up in rural northwest Iowa. Not ready to disclose his sexual orientation, he focused instead on excellence in school, 4-H and music. "I think I was overcompensating for those internal feelings that I really did not want to engage with," he says.

When he finally came out shortly after arriving in Des Moines, everything started clicking. He forewent medical school in favor of working at several nonprofits that serve underrepresented groups. He completed a master's degree in health services and a doctorate in educational leadership. In 2017 he was named executive director of One Iowa, an LGBTQ rights organization founded on the principle of marriage equality.

When same-sex marriage was legalized in 2009, the organization shifted its focus to other LGBTQ issues such as healthcare and workplace inclusivity. Sadly, such activism is needed despite policies in place to prevent harassment and discrimination, Hoffman-Zinnel says. "It takes culture to catch up to policy sometimes."

He believes that culture change can be accelerated if more LGBTQ individuals had a seat at the table. That thought bubble came to Hoffman-Zinnel when he was selected for the Greater Des Moines Leadership Institute in 2017.

"I looked around and saw people, a little older than me and straight. These people make decisions every day that impact all of us," he says. "We need LGBTQ people serving on boards and commissions and running for office. They provide a visual representation of contributing members of our community."

To turn vision into reality, Hoffman-Zinnel established the One Iowa LGBTQ Leadership Institute. The four-month program focuses on LGBTQ history and leadership based on the principles of authenticity and resiliency. Four members of the 2018 inaugural class are now serving on boards.

The broader community has taken notice of Hoffman-Zinnel's efforts. He was named the 2018 Influencer of the Year at the Young Professionals Connection and received the Des Moines Register Young Professional of the Year Award. He was a member of the Business Record's Forty Under 40 class of 2017.

Hoffman-Zinnel describes himself as a "thoughtful agitator," a resilient leader who is fueled by adversity rather than defeated by it. "I am proud to use my voice and space of privilege and power to advocate for the LGBTQ community," he says.

*"I found
Grand View
at the perfect
time in my life."*



Daniel Hoffman-Zinnel '08
Liberal Arts

A matter of **DEGREE**

COLLABORATING WITH PROFESSIONAL SCIENTISTS

Ogden, Iowa, native Kami Wheelock wasn't supposed to land at Grand View. But unfulfilled expectations at a Florida school left her scrambling for a new place to study science and play softball.

Also interested in the sciences, multi-sport athlete Alli Rupert of Pleasant Hill, Iowa, wanted to stay in the Midwest for college. A chance to play soccer for Grand View drew her to the school.

Two years in, both students are confident their experiences will launch them into careers filled with opportunities. Both have an eye on medical school.

"I came for softball and ended up falling in love with the academic programs," says Wheelock, a double major in biology and biochemistry.

Last fall Wheelock and Rupert, also a biochemistry major, were invited to join a Grand View science team as part of a national program called CREST (Connecting Researchers, Educators and Students). The program provides students with real-world research experience—science as it is practiced in today's laboratories.

CREST teams collaborate with a notable researcher to build a physical model of a protein based on the researcher's work. They then present and explain their model to the researcher at the annual meeting of the American Society of Biochemistry and Molecular Biology.

One of the program goals is to expand the use of 3D models as educational tools in the classroom.

This is the first year Grand View has fielded a CREST team, organized by chemistry professors Dr. Bonnie Hall and Dr. Laura Salazar. Students Antonio Santa Maria, Tom Le, Elma Omanovic and Cassandra Corley rounded out the team.

The Grand View team built a model of the Killer Protein HigB, based on the science of Dr. Christine Dunham of Emory University. Team members chose Rupert and Wheelock to present their model at the conference in Orlando this spring.

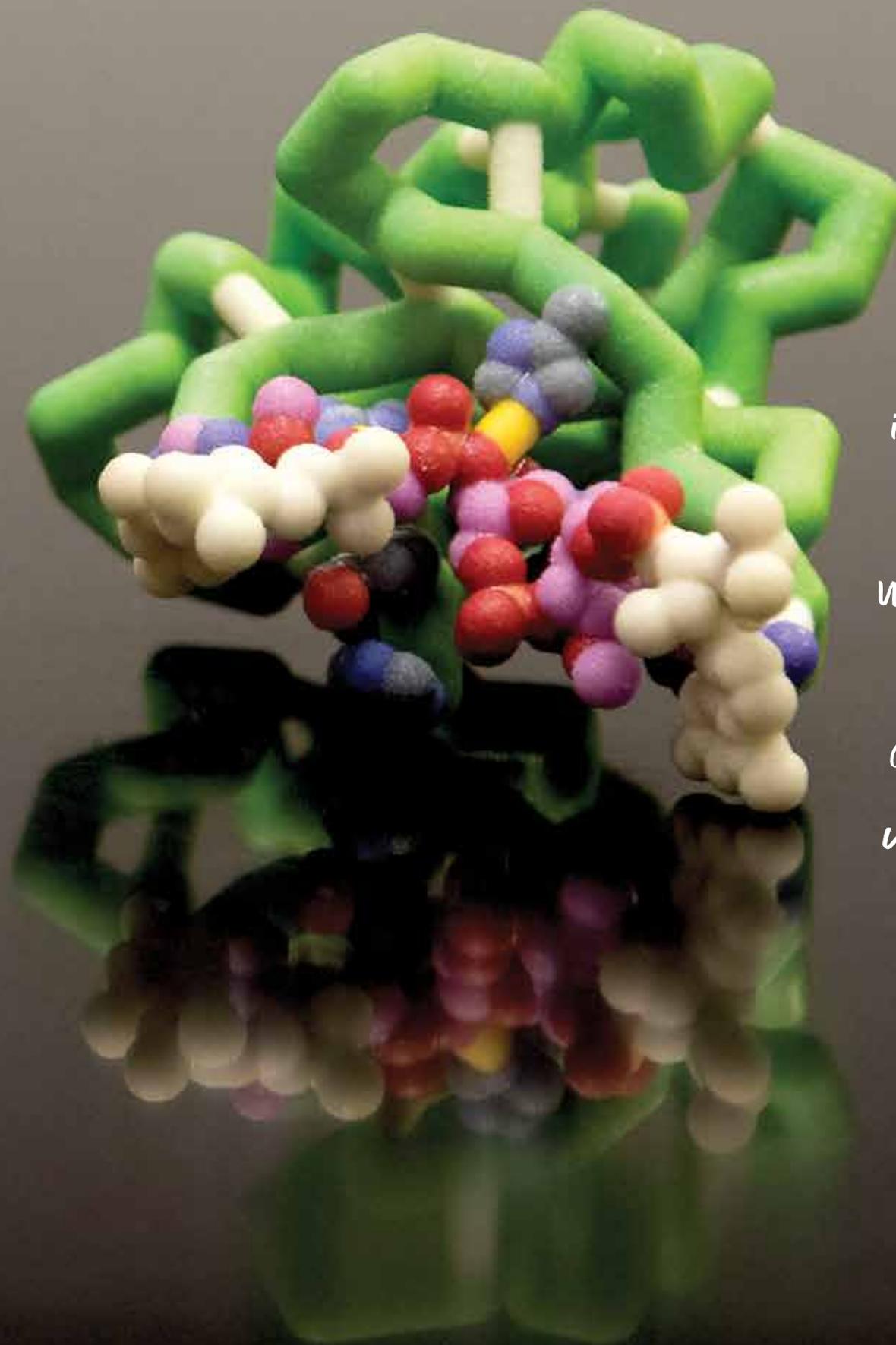
Rupert says she was both excited and nervous to meet one-on-one with Dunham. "I just hoped my basic science knowledge would be enough to answer her questions," she says.

In addition to their own presentation, students attended lectures and presentations of other distinguished professionals in the field.

"CREST introduced us to scientists we never would have had the chance to meet until well into our careers," Wheelock says. She is now considering an MD-PhD program. "My goal is still to be a doctor, whether it is a surgeon or a researcher."

Rupert, who tore her ACL in high school, wants to be an orthopedic surgeon to "help people recover from their injuries and get back to their sport as quickly as possible." But she agrees the CREST experience has broadened her horizons.

"Everything about science is really interesting and this gave me a chance to see what the environment of research is like. It was cool to do a different type of science than what I was used to."



"CREST introduced us to scientists we never would have had the chance to meet until well into our careers."



Alli Rupert '21 | Kami Wheelock '21
Biochemistry | Biochemistry & Biology



Bailey Hodson '20
English & Secondary Education

NURTURING THE WHOLE STUDENT

Bailey Hodson of Berwick, Iowa, was within weeks of the Miss Greater Des Moines competition last January when her father passed away after a one-week illness. It was the second death to rock her world within a year. Her cousin had committed suicide 11 months prior.

Hodson says the entire Grand View community helped her through both dark times. “Everyone let me know they were here to help,” she says. “I love that feeling of being cared for, of everyone wanting me to succeed both in and out of class.”

The English and secondary education major thought about dropping out of the competition. But she had entered for the scholarship opportunities and her family encouraged her to forge ahead. She did, and won, making her eligible for the Miss Iowa competition in June. There she was named first runner up and also received the Miss America State Academic Award and preliminary awards in evening gown and social impact initiative.

The paradox is that no one would suspect this strong, confident and articulate young woman was a victim of bullying in high school. She has battled depression and anxiety ever since.

Hodson doesn't know why she was singled out for the taunting. She only knows the daily barrage of name-calling and shoulder-chucking affected her deeply. “It was a constant battle in my mind. I kept wondering, ‘Why me? What am I doing wrong?’”

It saddens her to know her cousin was struggling at the same time. “If I had known, maybe we could have helped each other,” she says.

His death propelled Hodson to action. She participated in several area Out of the Darkness walks that encourage people with suicidal thoughts to open up about their struggles. In April, she helped organize Grand View's walk, which raised \$10,000 for the American Foundation for Suicide Prevention.

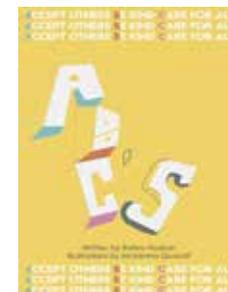
Losing her cousin was also the wake-up call Hodson needed to get professional help. She credits Kenlyn Gordon of Grand View's Counseling Center with helping her understand and manage her feelings. “I knew I didn't want to go down the same road as my cousin, and I was fortunate to find the help I needed right on campus,” she says.

Now trained and certified in bullying prevention techniques, Hodson uses her Miss Greater Des Moines platform to help others. She says sharing her own experiences makes her instantly relatable and students are more receptive to what she teaches them.

“Research shows anti-bullying techniques work. But they believe it even more because it's coming from someone who was once in their shoes. I want to make sure that when I leave, they have all the tools they need to defend themselves. I love empowering young people like that.”

Scholarship money from both pageants—including in-kind awards from Grand View—will help her complete her senior year of college, then she will return to the pageant circuit one more time. “All in God's timing,” says Hodson.

*“I love that feeling
of being cared
for, of everyone
wanting me to
succeed both in
and out of class.”*



Congratulations to Bailey on publishing her first book this Spring, The ABCs: Accept Others, Be Kind, Care for All. The children's book is designed to help teach students how to interact with a bully. The book's slogan is used to help kids understand the importance of their actions when it comes to preventing bullying and being a friend to others. Classmate McKenna Quandt '20 illustrated the story. The book is now available on Amazon.

GAINING VALUABLE WORK EXPERIENCE

When Jon Bailey '19 landed a coveted internship at Meredith Corporation in Des Moines in May 2018, he was excited to test out his chosen career path at the mega-media conglomerate.

"Meredith is one of the biggest publishers in the world, so graphic design is held to a pretty high standard there," he says.

Working part-time during the school year and full time during the summer, Bailey, who just received his BA degree, met those standards in the corporation's brand licensing department. His projects included designing presentation slides, packages, signage, social media graphics and booklets for Better Homes & Gardens products.

Beyond the design work, he learned how to successfully apply himself in a professional setting. "I learned a lot about time management and communication, and I learned how to tackle large projects in a way that is most efficient," he says. "It gave me the confidence to take on any job that is assigned to me."

Grand View has a good relationship with Meredith, says Dr. Cyndi Wiley, associate professor of art and design. There are usually two to three internships available in the brand licensing area each year, and the art director tries to spread the internships among the three area schools with graphic design programs.

But in the end, it's the strength of applicants that determines who gets hired. "Two spots were occupied by Grand View students during the 2018-19 year," Wiley says.

While internships are not required, they are highly encouraged, she says. "We want our students to hit the ground running after they graduate. An internship gives them experience that the classroom cannot."

The environment and people in Grand View's art department encouraged creativity, Bailey says. "There was a good sense of craft and focus on originality that helps students create unique pieces." The value of an internship, he says, is learning how to use that creativity in practical ways.

Bailey minored in interactive media, a digital platform that incorporates multiple disciplines. "My interactive media classes helped me to think more about the user experience and how that person will interact with what is being created," Bailey says. "It's an extra step beyond producing something that just looks cool."

Adding a minor to a degree program is also emphasized at Grand View. "It's a way to strengthen a student's portfolio and be competitive in the job market. We put a lot of focus on these much-needed skills," Wiley says.

Bailey now works at Doll Distributing in Des Moines. He is confident the Meredith internship was a factor in his being hired. "I would recommend everyone do an internship," he says. "It is a great learning opportunity that helps connect school experience with the real world."

"It gave me the confidence to take on any job that is assigned to me."

Jon Bailey '19
Graphic Design

Class of 2019

Grand View's 2019 Commencement was held Saturday, April 27 at Hy Vee Hall in the Iowa Events Center, Des Moines. 438 degrees were awarded, 346 students participated in the ceremony and there were an estimated 3,800 people in attendance.

This year's commencement speaker and honorary degree recipient was The Honorable Christopher L. McDonald '97, Justice of the Supreme Court of Iowa. The Honorable David R. Danilson, Senior Judge of the Iowa Court of Appeals, also received an honorary degree. He is the third-longest serving Chief Judge of the Court of Appeals. Carlos Rodriguez '19 was the student speaker and gave a powerful message of courage, vulnerability and hope.



CHRISTOPHER MCDONALD '97 JUSTICE, SUPREME COURT OF IOWA

Born overseas into a military family, Justice McDonald was raised in Des Moines. He earned his undergraduate degree from Grand View University in 1997 and his law degree from the University of Iowa College of Law in 2001, where he graduated with highest distinction and received the John F. Murray Award and Order of the Coif recognition.

After graduating from law school, Justice McDonald served as a law clerk to the Honorable David R. Hansen, United States Court of Appeals for the Eighth Circuit. Judge McDonald then worked in private practice in Central Iowa for a number of years prior to being appointed to serve as a Judge of the District Court, Fifth Judicial District of Iowa. In 2013, he was appointed to the Iowa Court of Appeals. In 2019, he was appointed to the Supreme Court of Iowa. With his appointment, McDonald became the first person of color to ever serve on the Iowa Supreme Court. "I know that as the first minority or person of color appointed to the Supreme Court people will have special expectations for me in terms of leadership and mentorship and I understand that. I appreciate that," said McDonald. "I embrace those expectations and I'll certainly do my best to meet and exceed them."

In Justice McDonald's commencement speech, he spoke to the graduates about preparing for the future. He used his newfound passion for hiking as a metaphor for where students have been, where they are and where they are heading. "Pick up your pack and just start walking," he told them. "It might seem hard or overwhelming to pick a path for fear of choosing the wrong one, but embrace these amazing opportunities that are now before you, just pick a path and start walking." The speech was impactful and well-received by all.



DR. CHRISTOPHER VIESSELMAN, associate professor of athletic training and director of the MSAT program, began teaching at Grand View in 2015.

Tucked in a quiet corner of the Johnson Wellness Center, his office showcases his passion for athletic training, his students and family.

"Grand View offers the right balance of liberal arts and career preparation to make students successful."

IN THE OFFICE



Viesselman **proposed to his wife, Molly**, during a climb of Welch-Dickey Mountain in New Hampshire. Even though he frequently hiked the mountain during grad school, following the proposal, he accidentally slid 30 feet down the side of the mountain.



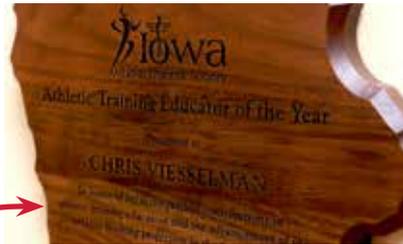
Almost always with a **mug of coffee or tea** in hand, Viesselman's mugs range from a gift from a student who interned at the University of Hawaii to a souvenir from the USS Carl Vinson ride-along from Hawaii to California with his uncle.



Drawings by Viesselman's sons Beau and Gabe. Gabe's, hanging on the left, was created while spending the day at the office with dad.



A **reclaimed basketball floor** was turned into artwork, a collaboration between Viesselman and his wife, Molly. She woodburned and painted the logo while he did the woodworking.



In 2011, Viesselman received the **Athletic Training Educator of the Year Award** from the Iowa Athletic Trainers Society. Of all of his awards, he is most proud of this one because it recognizes his efforts in growing athletic training in the state of Iowa and advancing it to the next level.



CAATE accreditation was awarded to the Master of Athletic Training program, with the first class graduating this spring. Viesselman was instrumental in starting the program at GV.

HONORS *overhaul*

"It has prepared me to look at the world in a deep sense, connect to all different people and live life fully."

STARTED IN 1991 through a grant from the National Endowment for the Humanities, every fall the Logos program invites 30 first-time, first-year students to participate in a unique educational experience. With each change in core general education requirements, Logos shifted with the times. But the basic element of reading powerful books and discussing them deeply in a small seminar-style atmosphere has endured.

With the latest revisions, we have created more flexibility in the structure – both for participants and in content. Now named GV Honors, the program still maintains three seminar-style content classes, but has added opportunities for strong undergraduate research as well as active participation and leadership in campus and community events.



Each fall, students will have the opportunity to enroll in a one-credit "Logos after Hours" class – they will experience film, literature, art, theater and other Des Moines cultural opportunities while exploring larger issues of meaning and purpose. Later in the program, they will also experience Honors Activity credits, reflecting on what they are doing in the world and across campus that mirrors the objectives of the Honors program. Finally, they will work to translate their major capstone projects into work that can be shared with audiences outside their expert group – presenting their research and findings to a variety of audiences for an Honors Thesis experience.

Revisions have also been made with transfer and currently-enrolled students in mind. If they meet the requirements, students may step in to the program at any time, adding the value of Honors education to their program of study. We take applications online and on a rolling basis on campus.

Overall, we hope to combine the traditions and strength of the initial Logos program with the flexibility and diversity of a modern Liberal Arts education. We know we will continue to produce the excellent and dedicated alumni who have sustained Honors at Grand View for so many years.

Dr. Amy Getty, professor of English and director of Honors Program at Grand View, offers an overview of the changes which will take effect in the 2019-2020 school year.



CELEBRATING RETIREMENT

THIS PAST YEAR, four Grand View faculty members retired after long and distinguished careers. Together they contributed more than 100 years of teaching and scholarship, touching the lives of thousands of students.

BRENDA CARLSON '82 – 27 YEARS OF SERVICE



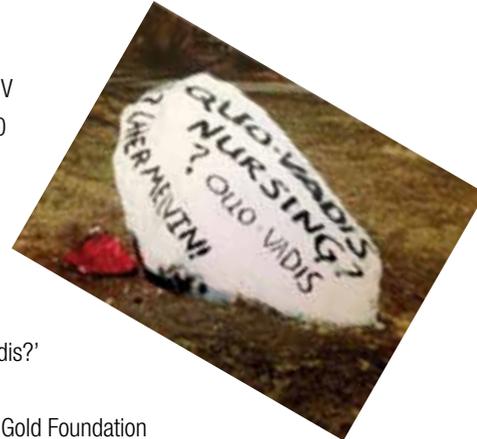
Assistant professor of nursing and proud GV alum, Brenda Carlson, retired after more than 20 years of teaching.

She remembers both her time here as a student and a faculty member fondly. “This photo has a lot of meaning to me and many fellow graduates,” she recalls. “Dr. Juanita Theile would always ask us ‘Quo Vadis?’ which means, where are you going?”

She is also proud of securing the Arnold P. Gold Foundation grant that created the White Coat Ceremony, signifying the transition from classroom to clinical training. Carlson was also thrilled to move into the new Department of Nursing in the Johnson Wellness Center, a significant upgrade from the 1962 nursing building, that provides enhanced clinical and classroom space.

And finally, she is happy that she can stay connected to GV via the new Grand View University BSN Graduates Facebook page, “I have been overwhelmed with joy reading the posts from our nursing graduates, making a difference across the US and all with GV roots.”

Thank you Brenda, for your dedication to our students and the profession of nursing.



“I have been overwhelmed with joy reading the posts from our nursing graduates, ones making a difference across the US and all with GV roots.”

RONDA HOLLENSBE – 33 YEARS OF SERVICE

Ronda Hollensbe, professor of accounting, retired after 33 years of teaching in Grand View's accounting program. Hollensbe helped prepare countless students for the CPA exam, but was especially proud of graduates who took the 2015 national exam. They had a collective passing rate of 75 percent, which far exceeded the national average of 48.4 percent or other Iowa schools at 54.6%. That put Grand View at 10th in the nation among small schools that year. Thank you Ronda, for your three decades of service. We're proud to count you among our retired faculty.



DOUG WELLS – 12 YEARS OF SERVICE

Assistant professor of art and design and Grand View photographer extraordinaire, Doug Wells, retired in April after more than a decade of service to Grand View and about 75,000 photos later. Wells' photos of athletic and student events will forever be part of University history. Those who had Wells in class or saw him at events, also know of his dedication to photography and more importantly, his students.

“Of course I'll always remember the people I've worked with. Fun, of course, but also extremely competent. And the students, they make it all worthwhile,” Wells noted.

Wells' contagiously positive attitude and always-present smile and sense of humor will be missed. He adds, “And I've had two wonderful offices. But the one thing I'll always remember fondly was the convenient parking.”

Thanks Doug, for always making Grand View look good. And thankfully, Wells will still be teaching a couple classes next year and taking photos for GV. Cheers, Doug!

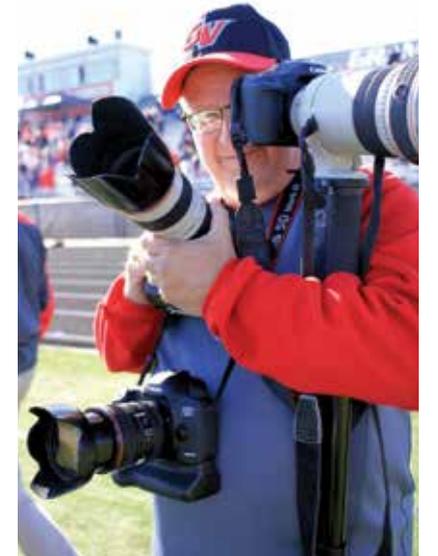


Photo by: Meghan (Gerke '18) Bradley

“And the students, they make it all worthwhile.”

STEPHEN WINZENBURG – 29 YEARS OF SERVICE



Longtime professor of communication, Stephen Winzenburg, retired in December 2018 after almost 30 years at Grand View. A prolific author and radio host, Winzenburg used his extensive experience in broadcast to prepare students for successful careers in radio.

“My greatest memories of Grand View are seeing students grow from hesitant oral communicators to confident, award-winning radio hosts that now use those verbal skills in their careers,” he says.

Winzenburg was instrumental in bringing KDPS Edge 88 to Grand View, allowing students to host evening and weekend radio shows on campus. He also created Kids Radio Mania, a popular weekend radio program for children and families in the Des Moines area.

Winzenburg added, “It was very fulfilling to see how the college's radio station was not only used for educating students from all majors but had such a large impact on the central Iowa community.”

Thank you for your commitment to radio and the many students who were able to launch successful broadcast careers because of your guidance.

“My greatest memories of Grand View are seeing students grow from hesitant oral communicators to confident, award-winning radio hosts.”

ATHLETIC HIGHLIGHTS

The Grand View Vikings celebrated another year of athletic success, not just on the field, but off. Student athletes take what they learn from athletic endeavors – teamwork, time management, hard work, grit – and parlay it into academic and career success. And you can see from the national and conference championships and honors, it's a great time to be a Viking! Congratulations to all the athletes and teams on a stellar year. Go Vikings!

6 Regular Season CONFERENCE CHAMPIONSHIPS

Men	Women
Bowling	Competitive Dance
Outdoor Track & Field	Volleyball
Volleyball	
Wrestling	

14 OF 25 PROGRAMS participated in national tournaments

Men	Women
Bowling – 4th	Bowling
Football	Competitive Dance – 10th
Indoor Track & Field – 12th	Golf
Outdoor Track & Field – 8th	Softball
<i>highest in GV history</i>	Indoor Track & Field
Volleyball – 4th	Outdoor Track & Field
Wrestling – 1st	Volleyball – 5th
Coed Shooting Sports	

NAIA POST-SEASON RANKINGS

Men	Women
Bowling – #4	Bowling – #5
Football – #15	Softball – #17
Indoor Track & Field – #12	Indoor Track & Field – #20
Outdoor Track & Field – #8	Volleyball – #5
Volleyball – #4	
Wrestling – #1	
<i>51st straight ranking at No. 1</i>	

Conference Tournament CHAMPIONSHIPS 2 Men's Volleyball Women's Volleyball

100 NAIA SCHOLAR-ATHLETES

Men's Basketball led the nation with eight

ALL-CONFERENCE athletes 114

42 NAIA ALL-AMERICANS

WOMEN'S WRESTLING BECOMES 26TH ATHLETIC PROGRAM

Grand View University added to its storied wrestling history by adding women's wrestling for Fall 2019.

Grand View's team becomes only the second collegiate women's team in Iowa. The NAIA dubbed women's wrestling an invitational sport for the 2018-19 academic year and now has more member institutions sponsoring women's wrestling than any other intercollegiate athletics association.

Angelo Crinzi '14, Grand View wrestling alum and member of three national championship teams, was named head coach this spring. Crinzi, who hails from El Paso, Texas, finished his fourth season as the head coach of the men's and women's wrestling programs at Lindenwood University, Belleville, Mo., before joining Grand View's program. His women's team placed second academically in 2017 with a team GPA of 3.41. Overall, Crinzi has coached 21 WCWA National Championship qualifiers and also increased the women's roster at Lindenwood from four to 23 in his first year as head coach.



HEART OF AMERICA ATHLETIC CONFERENCE HONORS

Men's Bowling	Conference Player of the Year – Sam Cantrell
Women's Bowling	Coach of the Year – Melody Felton
Competitive Dance	Coach of the Year – Stacie Horton
Football	Defensive Player of the Year – Ben Slavens
Softball	Freshman of the Year – Alyx Witt
Track & Field – Outdoor	Men's Field Athlete of the Year – James Plummer Men's Head Coach of the Year – Jerry Monner Men's Assistant Coach of the Year – Seth Roberson
Men's Volleyball	Player of the Year – Felix Chapman Attacker of the Year – John Chamone
Women's Volleyball	Attacker of the Year – Kelsey Redmond Setter of the Year – Trystin Luneckas Defender of the Year – Jordyn Rittman Freshman of the Year – Miranda Greathouse Assistant Coach of the Year – Makani Cantor Head Coach of the Year – Tina Carter
Wrestling	Newcomer of the Year – Shiquan Hall



NAIA HONORS

Men's Bowling	Coach of the Year – Melody Felton
Men's Volleyball	NAIA Player of the Year – Felix Chapman Off the Block/Molten NAIA National Outsider Attacker of the Year – Felix Chapman
Women's Volleyball	AVCA National Assistant Coach of the Year – Makani Cantor

ADDITIONAL ACCOMPLISHMENTS

Women's Basketball	Google Cloud Academic All-American Second Team – Madison Sickles
Men's Soccer	Google Cloud Academic All-American First Team – Simone Raiola
Softball	First-ever GV softball team to enter the NAIA opening round championships undefeated
Women's Volleyball	Only one loss, finishing with a 36-1 record.

JOE WOODLEY PROMOTED TO HEAD FOOTBALL COACH

This spring, the Athletic Department announced the promotion of Joe Woodley, associate head coach and offensive coordinator, to head football coach.

Troy Plummer, athletics director, said, "Joe has been with the program from the beginning and has been preparing for this day for a long time. Grand View football isn't what it is today without Joe Woodley and I have every confidence that he will carry on the tradition of success that he has helped put into place. He's been ready to take on this role for awhile, and now is his time."

Woodley takes over for his father, Mike Woodley, who has led the Vikings since the inception of the program 11 years ago. Mike has been named head coach of the new football program at Mount Marty College in Yankton, South Dakota. During his tenure at GV, he built one of the top programs in the NAIA, accumulating a record of 85-32 while leading the Vikings to six playoff appearances, seven consecutive conference titles and winning the 2013 NAIA National Football Championship with a record of 14-0.



NATIONAL CHAMPIONS



TRACK & FIELD



SENIOR JAMES PLUMMER earned his third individual national title at the NAIA National Outdoor Track & Field Championships in May. Plummer's 52.44m throw in the discus also earned him All-American honors. At the outdoor championships, he also placed fourth in the hammer throw with a throw of 61.07m. During the NAIA Indoor Nationals, Plummer was crowned champion in the weight throw with a toss of 21.81m, setting a new NAIA National Championships record and was voted Outstanding Performer. He earned his first title a year ago in the discus.



JUNIOR MICHELLE CARRILLO was named women's hammer throw national champion after breaking a school record with a throw of 56.31 m. at the NAIA National Outdoor Track & Field Championships. She was also named NAIA All-American after placing first out of 24 participants. Carrillo set a school record of 19.51m at the Indoor Championships in the weight throw, earning her first national title.

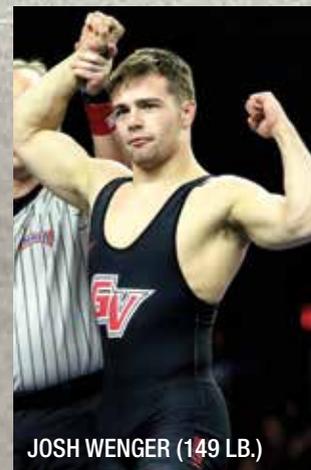
MEN'S WRESTLING

IN MARCH, THE VIKINGS WON an unprecedented eighth-straight NAIA Wrestling National Championship. The number one ranked team also crowned two individual national champions, juniors Josh Wenger and Evan Hanson. That gives the two wrestlers a total of five individual national championships between them in three years.

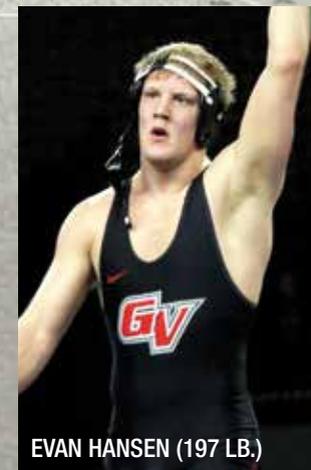
Hansen joins the short list of three-time NAIA National Champions and finished the season with a 19-1 record. Wenger, who came into the tournament as the No. 5 seed, claimed his second individual national title, pinning teammate and second-seeded senior Devin Reynolds, who finished as national runner-up. Seniors Shiquan Hall, Eric Clarke and

Ryan Niven also finished as national runner-ups.

Scoring 219 team points, Grand View was 134 points ahead of second-place Lindsey Wilson College. Grand View is tied for the most national team titles in NAIA history with Adams State University and University of Central Oklahoma. The Vikings hold the second-longest consecutive championship streak for any wrestling program at any level – the University of Iowa won nine Division I titles from 1978-86. Since the program began in 2008, Grand View has earned 94 NAIA All-Americans and 28 individual national championships, the fourth most in the NAIA.



JOSH WENGER (149 LB.)



EVAN HANSEN (197 LB.)

A YEAR IN REVIEW



BASEBALL STADIUM NAMED FOR 40

The Grand View Baseball team, coaches, alumni and fans celebrated the unveiling of the new and improved baseball stadium in October. In addition to the facility updates, the highlight of the ceremony was the surprise announcement that the stadium has been officially named, The Lou Yacinich Baseball Stadium.

Yacinich '61, better known as "40" has been head baseball coach since 1974. His positive influence on more than 1,500 players has helped to grow the Grand View Baseball program into a family with a winning tradition.

The renovations to the facility were made possible thanks to generous donors who participated in the "40 for 40" fundraising campaign. The baseball program asked 40 individuals to step up and support the project through a one-time or pledged financial gift. As donors stepped forward, it was clear they were not donating because they wanted to see changes to the field, they were donating because of Lou Yacinich. There wasn't a dry eye on the field as Yacinich, surrounded by friends, family and former players expressed his gratitude.

The facility was upgraded with elevated stadium seating and the addition of an 18-foot press box.

BUSINESS ANALYTICS PROGRAM ADDED

The Business Department announced the addition of a business analytics major beginning this fall. The program will prepare students to think critically about data, use it in meaningful ways and better understand business situations to improve an organization's performance.

According to Iowa Workforce Development, business analyst is one of the fastest growing occupations in Iowa. The new program will prepare students for careers in an ever-changing, data-driven world.

Dr. Oscar Aguilar has been hired to head the new major. Aguilar was previously an analytics consultant at Principal Financial Group where he developed predictive analysis and statistical models to help different business partners achieve their goals in an efficient manner.

ATHLETIC TRAINING PROGRAM EARNS FULL ACCREDITATION

In April, the Commission on Accreditation of Athletic Training Education (CAATE) granted the Master of Science in Athletic Training Program five years of initial accreditation. The program will have its next comprehensive review during the 2023-2024 academic year.



Clockwise from left: Lou Yacinich '61, better known as "40," poses during the naming of the Lou Yacinich Baseball Stadium with baseball alumni and donors to the "40 for 40" campaign. Members of the first class to graduate from the Master of Science in Athletic Training program graduated this spring. Faculty and staff participated in a Habitat for Humanity build, helping to build a new home in the neighborhood.



Dr. Christopher Viesselman, program director, reflects: "We are very excited to announce the CAATE accreditation of our Master of Science in Athletic Training (MSAT). It was the culmination of several years of planning, development and hard work. We couldn't have achieved it without all of the incredible Grand View University faculty, staff and students who have supported us since the inception of the program. We are also grateful to all of our community partners that provide students with unbelievable athletic training experiences."

The program welcomed its first MSAT cohort in 2017 and saw them graduate in April.

GRAND VIEW RECEIVES GRANT FOR THE MOSES PROJECT

Grand View received a \$1 million grant to establish The Moses Project, a program that will help rural pastors thrive in congregational leadership and receive critical support while early in their careers.

The Moses Project, funded by the Thriving in Ministry Initiative of the Lilly Endowment, is housed at Grand View University and is in collaboration with the Southeastern and Western Iowa Synods of the ELCA. The project is being led by Rev. Dr. Russ Lackey, senior campus pastor.

There are four main goals for clergy who are a part of The Moses Project. Pastors will:

- Rediscover their call after having already been called.
- Learn to manage the fit and misfit between them and their congregation.
- Build uplifting connections with other clergy.
- Receive mentorship relevant to their ministry.

VIEWS FORWARD: BEING GOOD NEIGHBORS

In its second year, the Views Forward Project has continued to build momentum and successes. The project, in partnership with neighborhood leaders, works to bring positive change through genuine and sustainable projects, programs and events that involve residents and businesses.

Habitat for Humanity

Recent projects include a partnership with Greater Des Moines Habitat for Humanity through Grand View's United Way campaign. The campaign raised \$13,000, more than any previous Grand View United Way campaign, and the funds were enough to support the construction of a new home in the neighborhood. Staff and faculty took two days from work to build the walls and help construct the house.

Neighborhood Garden

Last summer, Grand View used University property to develop a community garden neighboring campus. With the support of United Way, Eat Greater Des Moines and the Polk County Board of Supervisors, 15 community members were able to grow fresh food for their families.

DMARC Food Pantry

Grand View also partnered with the Des Moines Area Religious Council to become a mobile food pantry site. Started in March 2019, the pantry is parked on campus twice a month, making food available to students and the neighboring community. The pantry is staffed by Grand View students, staff and faculty volunteers.

Food Rescue

Grand View staff studied the amount of leftover food from our dining and catering operations and began a partnership with a local church. Volunteers from the church pick up the unused food from campus twice weekly to feed local children at afterschool programs.

Deep roots



LEE MOLGAARD '59 CONSIDERS HIS DECISION

to come to Grand View one of the greatest decisions of his life. Perhaps second only to marrying his wife, Ginny. Even though it has been many years, Lee's time at Grand View has had a lasting impact.

"I was only the third of my generation to go to college, so it was uncharted territory. I enjoyed living in the dorms, the small size and the non-threatening faculty," Lee recalls.

Despite going on to two other universities to earn advanced degrees, Lee says he has the deepest roots at Grand View. In fact, around 20 years ago, he and Ginny discovered that many fellow GV classmates annually attend the Danebod Folk Camp in Tyler, Minn.

"We have our own little alumni reunion each August," he said. He and Ginny are also passing their love of folk dancing on to their grandchildren, who attend the camp with them each year.

Lee's connection and contributions to Grand View have stayed strong and he looks forward to attending Homecoming and the 1896 Dinner this year.

Thank you, Lee and Ginny. We are happy you are part of the Viking family!

Share your love of Grand View and impact the lives of current GV students!

WWW.GRANDVIEW.EDU/GIVE-TO-GV