# Grand View $\sqrt{1 /}$ <br> U N I V E R S I T Y <br> GRAND VIEW CORE COURSES 

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## CORE FOUNDATIONS

Core Seminars - Take Two (may not be transferred in)

| LIBA 110 | Core Seminar I (required for all full-time freshmen <br> and transfer students with fewer than 20 credits) |
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| LIBA 350* | Core Seminar \|| OR 350 H $^{*}$ Honors \|| |

Composition - Take One Course
(students must earn a grade of $C$ - or above)
ENGL 101* First Year Composition
ENGL 220* Academic English for Multilingual Students II
ENGL 252* Academic Writing


## CORE DOMAINS

| Understan of the (may $n$ transfer | gand Appreciation e Arts - Take Two Courses from the same prefix; urses must be 3 credits or equivalent) |
| :---: | :---: |
| ARTS 100 | Multicultural Arfforms |
| ARTS 131 | Basic Digital Photography |
| ENGL 111* | Interpretation of Literature |
| ENGL 202* | Creative Writing: Poetry |
| ENGL 204* | Creative Writing: Creative Nonfiction |
| ENGL 206* | Creative Writing: Fiction |
| HUMN 201 | Aesthetic Appreciation |
| LIBA 200H* | Honors I: The Self and Meaning |
| MUSC 104 | Fundamentals of Music |
| MUSC 105 | Music Appreciation |
| MUSC 121 | Grand View Choir (Credit for one course in the domain to be earned after 6 semesters of participation) |
| MUSC 122 | Grand View Band (Credit for one course in the domain to be earned after 6 semesters of participation) |
| SPAN 101 | Spanish I |
| SPAN 102 | Spanish II |
| SPAN 201 | Spanish III |
| SPAN 202 | Spanish IV |
| THEO 330 | Worship and the Arts |
| THTR 101 | Acting for Everyone |
| THTR 121 | New Plays: New Perspectives |


| Understand (may not transfer | g the Natural World - Take Two Courses <br> from the same prefix; <br> urses must be 3 credits or equivalent) |
| :---: | :---: |
| BIOL 100 | How Life Works |
| BIOL 101 | General Biology I |
| BIOL 140 | Introduction to Nutrition |
| BIOL 209 | Environmental Scienc |
| CHEM 103* | Introduction to Chemistry |
| CHEM 107* | Fundamentals of Organic and Biochemistry |
| CHEM 111* | General Chemistry I |
| DATA 101 | Introduction to Data Analytics |
| ENGL 233* | Environmental Literature |
| MATH 205 | Contemporary Issues of Mathematics, Statistics, Engineering, and Technology |
| PHSC 101 | Physical and Earth Science |
| PHSC 201 | Contemporary Issues in Science |
| PHSC/PHIL 260 | History and Philosophy of Science |
| PHYS 241* | Classical Physics I |

Questions of Faith and Meaning - Take Two Courses (may not be from the same prefix; transfer courses must be 3 credits or equivalent)
ENGL 212* Good and Evil
HIST 103 The Ancient World
HIST 104 The Medieval World
HUMN 102 Western Humanities
HUMN 301 The Good Life
LIBA 400H* Honors III: The Human Condition
PHIL 205 Introduction to Philosophy

## CORE DOMAINS, continued

| PHIL 210 | Introduction to Ethics | CPSC 210 | Human Computer Interaction |
| :---: | :---: | :---: | :---: |
| PHIL 305 | Human Nature | GEOG 105 | Human Geography |
| PHIL 311 | Ancient and Medieval Philosophers | HIST 105 | The West in the Modern World |
| PHIL/POLS 312 | Modern Philosophers | HIST 111 | Colonial America |
| SPCH 126 | Speaking of Faith and Meaning | HIST 112 | The US: Republic to Empire, 1789-1898 |
| THEO 105 | World Religions in Societies and Cultures | HIST 113 | The American Century: US History Since 1898 |
| THEO 106 | Christian Faith and Life | HUMN 101 | Gods, Guts, and Sinners |
| THEO 201 | Old Testament | KINH 205 | Lifetime Fitness and Wellness |
| THEO 202 | New Testament | MLAN 311 | Global Perspectives |
| THEO 310 | Early Christian Thinkers | MUSC 107 | Musics of the World |
| THEO 315 | The Life and Thought of Luther | POLS 110 | National Government |
| THEO 322 | Modern Christian Thinkers | POLS 120 | State and Local Government |
| THEO 332 | Death and Dying | POLS 322 | Public Policy |
|  |  | PSYC 101 | General Psychology |
| Understanding Society and Human Behavior Take Two Courses <br> (may not be from the same prefix; transfer courses must be 3 credits or equivalent) |  | SOCS 101 | Introduction to Sociology |
|  |  | SOCS 105 | Cross Cultural Perspective |
|  |  | SOCS/PSYC 346 | Sustainability |
|  |  | SPAN 312* | Hispanic Culture and Civilization |
| ARTS/ENGL 330* Visual Culture and Rhetoric |  | SPCH 103 | Making Connections |
| BSAD 252* | Personal Finance | THEO 335 | Poverty, Racism and Power |

## ESSENTIAL COMPETENCIES

## Core Outcome Iterations (may not be transferred in)

$0-59^{*}$ credits upon admission $=2$ instances required of each iteration below
$60+$ credits upon admission $=1$ instance required of each iteration below
$\begin{array}{lll}\text { Quantitative Communication (Q) } & \text { Information Literacy (LL) } & \text { Global Awareness (GA) } \\ \text { Written Communication (W) } & \text { Vocation (V) } & \text { Oral Communication (O) }\end{array}$
*Full-time freshmen will be required to complete 2 instances of each iteration, no matter how many credits they bring in with them, unless they have already completed an Associate in Arts or Associate of Science degree. Full-time freshmen who complete an Associate in Arts or Associate of Science degree prior to initial GV enrollment will be required to complete the number of instances as indicated in the chart above.

## TRANSFER WITH AN ASSOCIATE IN ARTS OR ASSOCIATE IN SCIENCE DEGREE

The Associate in Arts (AA) and Associate in Science (AS) degrees satisfy the Grand View University General Education Core requirements for the baccalaureate degree except for the composition and quantitative reasoning courses (unless fulfilled by transfer coursework), Core Seminar II, and the number of outcome iterations as indicated in the chart above. See the University Catalog for details.

Students holding any Associate's degree other than an Associate in Arts or Associate in Science degree are not exempt from the general degree requirements.

## TRANSFER WITH A BACCALAUREATE DEGREE

Students holding a baccalaureate degree or higher from an accredited institution based in the United States are considered to have fulfilled all Grand View University General Education Core requirements except for the completion of one iteration of each of the Core outcomes and Core Seminar II. See the University Catalog for details.

Students holding baccalaureate degrees from accredited institutions based outside the United States are frequently considered to have fulfilled all General Education Core requirements except for the completion of one iteration of each of the Core outcomes, Core Seminar II, and composition, though Grand View reserves the right to make a determination of comparability.

Additional graduation requirements can be found in the catalog including, but not limited to, successful completion of a major, earning a minimum of 124 college-level semester credits, and earning at least 30 credits at Grand View. Please review the catalog for additional details.

Courses from other institutions may be reviewed for applicability in one of the four domains. Please contact the Registrar's Office for more information.


[^0]:    * Indicates that this course has a prerequisite - see University Catalog for details

